

Leading Change: Improving Outcomes

SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC



OCTOBER 31 – NOVEMBER 2, 2011



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M0910

MESSAGE FROM MARY N. WATSON

DIRECTOR, EXCEPTIONAL CHILDREN DIVISION

"We can't control the wind, but we can adjust the sail."

– Bill Anderson, Songwriter

Welcome to the 61st Conference on Exceptional Children sponsored by the Exceptional Children Division of the North Carolina Department of Public Instruction. Again this year, we are honored to host the nation's largest and longest-running exceptional children conference sponsored by a state education agency. We are excited to have you join us here in Greensboro for what we hope will be an exciting, informative professional development experience.

As you are aware, we are experiencing paradigm shifts in public education. Most of the changes are exciting; however, some present challenges. As the lyric above indicates, often we cannot control the speed or scope of these changes but we can control how we adjust to them to stay on course toward helping all students achieve. That thought prompts and leads us to this year's conference theme, **"Leading Change: Improving Outcomes."** As we embrace change and respond to challenges, we must be proactive, turning our attention to an even greater degree toward innovation and the use of technology and research-based educational strategies that work. During the conference you will hear from a variety of voices from all aspects of the educational community. Many of our over 100 presenters are teachers and building level administrators who are experiencing great success increasing the academic and social well-being of all students in their schools. In addition, teachers and students again have an opportunity to showcase their creativity and entrepreneurial skills at our 2nd Annual School-Based Enterprise Bazaar. Support these innovative educational programs by visiting the bazaar and purchasing gifts for your family and friends.

Also, make sure you don't miss the opening keynote address by David Richards and Jose Martin. This duo of nationally recognized special education legal authorities will definitely make you laugh while providing thoughtful insights into the legal realm of education. Finally, and most importantly you are invited to attend our annual *Teachers of Excellence* event, which recognizes special education professionals from across North Carolina who are leading change and improving outcomes for students.

Thank you for joining us and do not hesitate to contact members of the conference staff if we can assist you in any way. We hope you enjoy the conference and return to your workplace informed, inspired and committed to making a positive difference in the lives of all students.

Mary N. Watson

Mary N. Watson, Director
Exceptional Children Division
NC Department of Public Instruction



CONFERENCE-AT-A-GLANCE

SUNDAY, OCTOBER 30, 2011

5:00 p.m. – 7:00 p.m. “Early Bird” Registration (1st Floor near Food Court)

MONDAY, OCTOBER 31, 2011

7:30 a.m. – 4:00 p.m. Registration (1st Floor near Food Court)
 7:30 a.m. – 8:30 a.m. Continental Breakfast (3rd Floor) ☉
 7:30 a.m. – 5:30 p.m. Exhibitor Connections (3rd Floor)
 8:30 a.m. – 9:30 a.m. Instructional Sessions 1 - 11
 8:30 a.m. – 4:30 p.m. School-Based Enterprise Bazaar (Room: Colony A, B, and C)
 10:00 a.m. – 11:30 a.m. Plenary Session (Room: Guilford A, B, and C)
 11:30 a.m. – 1:00 p.m. Exhibitor Connections (3rd Floor)
 Lunch (Box lunch provided for conference attendees) ☉
 1:00 p.m. – 2:30 p.m. Instructional Sessions 12 – 32*
 2:30 p.m. – 3:00 p.m. Exhibitor Connections (3rd Floor)
 3:00 p.m. – 4:30 p.m. Instructional Sessions 33 - 53*
 6:00 p.m. – 8:00 p.m. Teachers of Excellence Recognition (Room: Guilford A, B, and C) ☉

*Administrators’ Institute is combined with the Instructional Sessions

TUESDAY, NOVEMBER 1, 2011

7:30 a.m. – 10:00 a.m. Registration (1st Floor near Food Court)
 7:30 a.m. – 8:30 a.m. Continental Breakfast (3rd Floor) ☉
 7:30 a.m. – 2:45 p.m. Exhibitor Connections (3rd Floor)
 8:30 a.m. – 10:00 a.m. Instructional Sessions 54 - 74*
 10:00 a.m. – 10:45 a.m. Exhibitor Connections (3rd Floor) and Hotel Checkout
 10:45 a.m. – 12:15 p.m. Instructional Sessions 75 - 95*

*Administrators’ Institute is combined with the Instructional Sessions

TUESDAY, NOVEMBER 1, 2011 / POST-CONFERENCE INSTITUTES

10:00 a.m. – 3:00 p.m. Post-Conference Institutes’ Registration
 12:30 p.m. – 4:30 p.m. Administrators’ Institute (Room: Guilford B)
 1:00 p.m. – 4:30 p.m. Deaf-Blind Institute (Room: Augusta)
 1:00 p.m. – 4:30 p.m. Occupational Therapy Institute (Room: Guilford A)
 1:00 p.m. – 4:30 p.m. Physical Therapy Institute (Room: Victoria A)
 1:00 p.m. – 4:30 p.m. Speech-Language Institute (Room: Guilford C)
 1:00 p.m. – 4:30 p.m. Visual Impairment Institute (Room: Tidewater)

WEDNESDAY, NOVEMBER 2, 2011 / POST-CONFERENCE INSTITUTES

8:30 a.m. – 4:00 p.m. Behavioral Specialists’/Liaisons’ Institute (Room: Guilford G)
 8:30 a.m. – 4:00 p.m. CECAS Institute (Room: Grandover East & West)
 8:30 a.m. – 4:00 p.m. Deaf-Blind Institute (Room: Augusta)
 8:30 a.m. – 4:00 p.m. Physical Therapy Institute (Room: Victoria A)
 8:30 a.m. – 4:00 p.m. Preschool EC Coordinators’ Institute (Room: Blue Ash)
 8:30 a.m. – 4:00 p.m. Occupational Therapy Institute (Room: Guilford A)
 8:30 a.m. – 4:00 p.m. Speech-Language Institute (Room: Guilford C)
 8:30 a.m. – 4:00 p.m. Visual Impairment Institute (Room: Tidewater)

GENERAL CONFERENCE INFORMATION

IN HONOR :: RETIREES

The Exceptional Children (EC) Division is pleased to recognize the following local educational agency (LEA) EC Directors and DPI Employees for their dedication and leadership in providing services for children with disabilities in North Carolina. We extend best wishes to them in their retirement and thank them for their years of service to NC Public Schools.

Dr. Cheryl Steczak, *Hertford County Schools*

Dr. Charlotte Worley, *Currituck County Schools*

Becky Hughes, *Craven County Schools*

Patricia Jones, *Sampson County Schools*

Kathy Ray, *Madison County Schools*

Cathy Boshamer, *Exceptional Children Division, NCDPI*

Patricia Penny, *Exceptional Children Division, NCDPI*

Pam Price, *Washington County Schools*

Margaret Pritchett, *Craven County Schools*

Joyce Carter, *Pender County Schools*

Chuck Aldridge, *McDowell County Schools*

Chris Alberti, *Exceptional Children Division, NCDPI*

Mary Hutchens, *Exceptional Children Division, NCDPI*

RECOGNITION OF TEACHERS OF EXCELLENCE

MONDAY :: OCTOBER 31, 2011 :: Guilford Ballroom :: 6:00 p.m. - 8:00 p.m.

The Exceptional Children Division annually honors teachers, related services providers, and school psychologists who have made significant contributions to the education of children with disabilities with the Teachers of Excellence Awards. All persons being honored Monday night were nominated by their LEAs, including charter schools and state-operated programs, because of their innovative instructional techniques and commitment to meeting the needs of all children.

These teachers will be recognized from 6:00 until 8:00 p.m. in the Guilford Ballroom. All conference participants are invited to attend. Heavy hors d'oeuvres will be served. Our speaker will be Tyronna Hooker.

Tyronna Hooker, the 2011-12 North Carolina Teacher of the Year, is this year's keynoter for the *Teachers of Excellence Awards* Ceremony. She is a special education teacher at Graham Middle School, Alamance-Burlington Schools. Tyronna is a member of the school's design team, which enables her to work closely with staff members as they design learning experiences for their students. She has participated in Sheltered Instruction Observation Protocol (a program to support the learning needs of English language learners), completed training for Corrective Reading® instruction, and is currently training to provide instruction in Literacy First Intensive®. She is a member of the school's Responsiveness to Instruction team; an incentive coordinator for the Positive Behavior Intervention and Support program; and a mentor for new teachers.

Tyronna has received a number of awards, including Alamance-Burlington School District Teacher of the Year 2010-11, Graham Middle School Teacher of the Year 2010-11, Graham Middle School Outstanding Teacher Award (Sept. 2008), Gold's Gym Teacher of the Month Award (Jan. 2007) and a students' award for The Best All Around award for teaching (June 2006).

She completed her undergraduate studies at North Carolina Central University where she earned a Bachelor of Arts degree in Criminal Justice in June 1993. An online learning program offered through North Carolina Central University enabled her to complete the North Carolina Teacher Certification program in December 2005. In August 2009, she earned her Masters of Education with a specialization in Special Education from Elon University.

According to State Superintendent June Atkinson, "Tyronna brings a unique set of skills to the classroom, given her previous work experience in the criminal justice system and social services. This has translated into a 'setbacks are setups for comebacks' philosophy where her students are concerned."

In accepting the award as North Carolina's Teacher of the Year, Tyronna said that being North Carolina's Teacher of the Year provides her with additional opportunities to inspire others. "As teachers, we must seek opportunities to motivate, engage and provoke critical thinking amongst not only our students, but ourselves." Plan to attend the Exceptional Children Division's *Teachers of Excellence Awards* Ceremony. Celebrate with the recipients and welcome Tyronna as she provides words of inspiration and encouragement.

Please join us as we honor Teachers of Excellence. ALL conference participants are invited to attend at no additional cost. Casual attire - come as you are!

GENERAL CONFERENCE INFORMATION

CONFERENCE REGISTRATION

Registration is open from 7:30 a.m. until 4:00 p.m. on Monday and from 7:30 a.m. until 10:00 a.m. on Tuesday. The registration desk is located on the first floor of the Koury Convention Center, near the Food Court.

POST-CONFERENCE INSTITUTES

Registration for post-conference institutes will be open from 10:00 a.m. until 3:00 p.m. on Tuesday. Follow the posted signs to the registration booth opposite the escalators.

LICENSURE RENEWAL CREDIT

One unit of licensure renewal credit is offered to conference participants who attend ten hours of conference activities including the Plenary Session, four regular instructional sessions, and the exhibitors' connections. Participants must fully complete and submit an evaluation form at the end of the conference. Licensure renewal forms are included with the materials issued upon registration. Separate licensure renewal credit will be awarded for those who attend a post-conference institute.

ELECTRONIC DEVICES

As a courtesy to fellow conference attendees and the presenters, **please silence electronic devices** while you are attending conference sessions, the Plenary Session, and post-conference institutes.

NEW THIS YEAR

- Exhibitors have been invited to remain open until 2:45 p.m. on Tuesday so that conference participants have an opportunity to visit after conference sessions conclude.
- **MATERIALS/HANDOUTS:** This year many instructional session materials and handouts are accessible online and will not be distributed in hard copy format during the sessions. Materials were posted in mid-October and will remain available for download until the end of November. Conference participants are advised to access materials before and after the conference. Internet access may not be available to participants in instructional session rooms. Participants will receive a brochure at the conference indicating which sessions have online materials. If instructional session materials are not posted online, presenters are responsible for providing access, either electronically or by bringing hard copies. Visit the conference website at <http://www.ncpublicschools.org/ec/conference> for details.

SPECIAL THANKS TO:

- All our presenters;
- CEC student members and their sponsors from: Greensboro College, Jennifer Diliberto; North Carolina A&T State University, Dawn Waegerle; and North Carolina Central University, Ellen Bacon;
- High School NJROTC students and Lieutenant Commander Elliott Jordan, Senior Naval Science Instructor, Page High School, Guilford County Schools;
- High School students from Wake County Public School System who are enrolled in the Occupational Course of Study (OCS); Winston Dennis, transition coordinator; and OCS job coaches for their assistance with our pre-conference work;
- North Carolina Council for Exceptional Children for providing the floral arrangement(s) for the Plenary Session and the Teachers of Excellence Recognition; and
- Ola Mae Cimerro for providing musical accompaniment during the Plenary Session and Teachers of Excellence Recognition.

61ST CONFERENCE ON EXCEPTIONAL CHILDREN

CONFERENCE CHAIR: Mary N. Watson

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Barbara Scriven
Wendy Stevens
Julie Weatherman

POSTER DISPLAYS FOR THE 61ST CONFERENCE

PREFUNCTION AREA :: 3RD FLOOR :: KOURY CONVENTION CENTER

You are invited to visit the poster displays during the Conference. These displays highlight innovative techniques and best practices related to teaching and learning of children with disabilities. Please visit with our poster presenters and give them an opportunity to share the great things that are happening across our state.

SPONSOR	POSTER SESSION TITLE
Alexander County Schools	From Simple Space to Sensational Sensory – On a Minimal Budget!
Catawba County Schools	Use My Dreams to Help Me Learn!
Charlotte-Mecklenburg Schools	The Educational Impact of Language Disorders
Charlotte-Mecklenburg Schools	Task Analysis: Using an Old Strategy to Meet 21st Century Needs
Department of Health & Human Services	Client Assistance Program “A Bridge Over Barriers”
East Carolina University	Lessons Learned from Watching Students on the Postsecondary Side of the Transition Bridge
Guilford County Schools	OCS and Life Skills Students at Work!
Guilford and Wayne County Schools	North Carolina Division on Career Development and Transition
Guilford County Schools	Exceptional Children’s Parent Advisory Council
NCDPI Exceptional Children Division	E-Mentoring for Student Success
Macon County Schools	A Collaborative Partnership That is Producing Catch Up Growth in Literacy
Pitt County Schools	“Moving Toward Replacing the Behavior and Not the Child!”
Pitt County Schools	Facilitating the Rtl/Problem Solving Process Using Technology: TAT/PSM Process
UNC Chapel Hill	Five Steps for High Quality Preschool IEP Practices
Vance County Schools	The Journey of the Career Portfolio: “Raising the Bar of Self Determination to Future Ready Excellence.”
Wake County Schools	Bulletin Boards for a Weekly Occupational Therapy/Speech/Language Therapy Group

SCHOOL-BASED ENTERPRISE BAZAAR FOR THE 61ST CONFERENCE

Please plan to visit and support the School-Based Enterprise Bazaar between 8:30 a.m. and 4:30 p.m. on Monday in Colony A, B, and C. All of the products being displayed and sold were designed, created and marketed by students with disabilities in local schools across North Carolina. School-based enterprises are designed to provide students an opportunity to apply and generalize academic skills they have learned in the classroom to the real world. All purchases made support the continuation and enhancement of the individual school programs. The Bazaar provides a great opportunity to stock up on those special handmade holiday gifts for family, friends, and co-workers.

SPONSORS

Alexander County Schools
Ashe County Schools
Asheboro City Schools
Bladen County Schools
Caldwell County Schools
Catawba County Schools
Charlotte-Mecklenburg Schools

Chatham County Schools
Davidson County Schools
Elizabeth City/Pasquotank County Schools
Iredell-Statesville Schools
Johnston County Schools
Montgomery County Schools
Moore County Schools

Nash-Rocky Mount Schools
Pitt County Schools
Rockingham County Schools
Scotland County Schools
Whiteville City Schools



MONDAY, OCTOBER 31, 2011

CONFERENCE AT-A-GLANCE

7:30 a.m. – 4:00 p.m.	Registration (1 st Floor near Food Court)
7:30 a.m. – 8:30 a.m.	Continental Breakfast (3 rd Floor) 101
7:30 a.m. – 5:30 p.m.	Exhibitor Connections (3 rd Floor)
8:30 a.m. – 9:30 a.m.	Instructional Sessions 1 - 11
8:30 a.m. – 4:30 p.m.	School-Based Enterprise Bazaar (Room: Colony A, B, and C)
10:00 a.m. – 11:30 a.m.	Plenary Session (Room: Guilford A, B, and C)
11:30 a.m. – 1:00 p.m.	Lunch (Box lunch provided for conference attendees) 101
	Exhibitor Connections (3 rd Floor)
1:00 p.m. – 2:30 p.m.	Instructional Sessions 12 – 32*
2:30 p.m. – 3:00 p.m.	Exhibitor Connections (3 rd Floor)
3:00 p.m. – 4:30 p.m.	Instructional Sessions 33 - 53*
6:00 p.m. – 8:00 p.m.	Teachers of Excellence Recognition (Room: Guilford A, B, and C) 101 All Conference Participants Invited

**Administrators' Institute is combined with the Instructional Sessions*

INSTRUCTIONAL SESSIONS 1-11

MONDAY :: OCTOBER 31, 2011 :: 8:30 a.m. – 9:30 a.m.

1. So, This Is Your First EC Conference?

ROOM: Guilford E

PRESENTER(S): Tom Winton, Exceptional Children Division,
NC Department of Public Instruction (NCDPI)

This session is for any first time attendees of the Conference on Exceptional Children. The presenter will offer an overview of the conference, previews of the Plenary Session and instructional sessions, tips on navigating the Koury Convention Center and more. This is a great way to start the day.

PRESENTATION LEVEL: Basic

2. The Ups and Downs of Collaboration: Perspectives from the Team

ROOM: Blue Ash

PRESENTER(S): Holly Klein & Katie Matthews,
Watauga County Schools

A panel, including related service providers (i.e., SLP, OT), a classroom teacher, and an EC teacher discuss the ins and outs of collaboration from scheduling to finding collaboration time and their role in the process.

PRESENTATION LEVEL: All

3. Unlocking the Mysteries of the NSTTAC Website: An Interactive Session for Educators

ROOM: Auditorium IV

PRESENTER(S): La'Shawndra Scroggins & Shaqwana Freeman,
UNC Charlotte

The destination is effective transition practices for students with disabilities. The travelers are educators seeking answers to transition questions armed only with laptops. Tour guides from the National Secondary Transition Technical Assistance Center (NSTTAC) will lead participants to the answers they seek using the NSTTAC website, an invaluable but sometimes difficult to navigate resource.

PRESENTATION LEVEL: All

4. Special Needs Software 2011: What Is New, Effective, and Important

ROOM: Auditorium II

PRESENTER(S): Kenneth Whitley, Morganton, NC

Great software titles for the special needs classroom are now available. These software titles address customized user desktop selection of desired programs, numerous switch scanning (single switch, two-switch, and cooperative play) programs, new language development programs, new communication overlay design and creation programs, and more! This presentation will demonstrate new and important special needs programs.

PRESENTATION LEVEL: All

5. Becoming Your Best: See It Big, Keep It Simple

ROOM: Guilford G

PRESENTER(S): George Graham, Dare County Schools

The Becoming Your Best project is dedicated to presenting inspiring stories of hope and encouragement about individuals with disabilities. This presentation will highlight the impact of sharing stories about individuals overcoming obstacles and being successful.

PRESENTATION LEVEL: All

6. Career College: A Postsecondary Certificate Program for Adults with Intellectual or Developmental Disabilities

ROOM: Auditorium I

PRESENTER(S): Monica Isbell, Alamance Community College
& April Brantley, Alamance-Burlington Schools

Career College is a 16-week postsecondary certificate program for adults with intellectual or developmental disabilities. This entry-level program provides a foundation for transitioning into a career or additional coursework. The students develop basic reading, math and computer skills along with participation in hands-on practicum experience within a specific program of study.

PRESENTATION LEVEL: All

7. Improving Outcomes: Data Organization, Collection, and Disaggregation

ROOM: Victoria A

PRESENTER(S): Nancy Moore & Willa Craft, Duplin County Schools

Participants will gain the knowledge of deciding what data to collect, how to organize data, how to collect data, and how to use data to drive instruction in reading and math.

PRESENTATION LEVEL: Basic

8. An Update on CECAS

ROOM: Guilford F

PRESENTER(S): Jane Cottingham & Carolyn Hammond, Exceptional Children Delivery Team, NCDPI

Participants will receive an update on the Comprehensive Exceptional Children Accountability System (CECAS) and other Exceptional Children Delivery Team activities. The presentation will include a review of the current project status, recently completed enhancements, efforts in progress and expected future activities. Participants will have an opportunity to ask questions and offer comments. This session will be most relevant for CECAS users.

PRESENTATION LEVEL: Intermediate

9. Evaluation from a Postsecondary Program for Individuals with Intellectual Disabilities

ROOM: Auditorium III

PRESENTER(S): Kelly R. Kelley & Cassie Moffitt, Western Carolina University

The University Participant Program is a model postsecondary education program at Western Carolina University. This presentation reviews evaluation results from external evaluators at the Carolina Institute for Developmental Disabilities, University of North Carolina. The evaluation process – focus groups, surveys, and interviews – reaches student volunteers, families, faculty, and program participants.

PRESENTATION LEVEL: All

10. Rtl 101: An Introduction to Responsiveness to Instruction

ROOM: Guilford D

PRESENTER(S): Amy Jablonski & Amy Miller, NCDPI

This session is intended for participants who are not familiar with, or have limited understanding of, North Carolina's Responsiveness to Instruction (Rtl) model. Participants will leave the training with a general understanding of the state's model, as well as a brief history of Rtl in North Carolina. This will be a lecture style presentation with an opportunity for questions from the audience.

PRESENTATION LEVEL: Basic

11. Communication for Educators

ROOM: Grandover East & West

PRESENTER(S): Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI

Most of us do fairly well in everyday communication. However, it is in the situations that matter most to us that we are likely to have trouble. It is often simply a matter of how to get your message across to a difficult person. What are some of the most effective ways to communicate? Dr. Hartwig emphasizes positive and principled negotiation to help staff members work more effectively and efficiently to create a mutually beneficial school climate.

PRESENTATION LEVEL: All

PLENARY SESSION AGENDA

MONDAY :: OCTOBER 31, 2011 :: 10:00 a.m. – 11:30 a.m.

ROOM: GUILFORD A, B, AND C

Welcome and Introductions **Mary N. Watson, Director**
Exceptional Children Division, NCDPI

Presentation of the Colors and the Pledge of Allegiance **Naval JROTC Color Guard**
Page High School
Guilford County Schools

Singing of the National Anthem **Led by Ira Wolfe**
Exceptional Children Division, NCDPI

Recognition and Greetings..... **Mary N. Watson**

Keynote Address **David Richards and Jose Martin,**
Richards, Lindsay & Martin, LLC, Austin, TX

Attorneys Dave Richards and Jose Martin, with the law firm of Richards, Lindsay & Martin, LLC, represent school districts and special education cooperatives in Texas on issues involving the education of students with disabilities. Through working with regular and special educators for over 15 years, Dave and Jose have developed an appreciation for the need of public educators to develop a working knowledge of disability law issues. Today's keynote presentation, *Special Education Goes to the Movies: Lessons from the Silver Screen*, will offer poignant and often humorous insights into various provisions of the IDEA statutes and regulations, together with common areas where schools encounter IDEA compliance problems. Participants will be treated to a unique keynote presentation that should prove to be both thought-provoking and entertaining.

Announcements and Closing **Mary N. Watson**

Lunch **Box Lunch for Conference Attendees**

**Musical accompaniment provided throughout the session by Ola Mae Cimerro*

INSTRUCTIONAL SESSIONS 12-32

MONDAY :: OCTOBER 31, 2011 :: 1:00 p.m. – 2:30 p.m.

12. Hot Topics in IDEA

ROOM: Guilford G

PRESENTER(S): David Richards & Jose Martin, Richards, Lindsay & Martin, LLC, Austin, TX

Court cases and USDOE guidance are alerting us to key trends and hot topics in special education law. This session will review some of the most current topics of interest, including Rtl vs. Child-Find, physical restraint of students, the changing legal landscape of residential placement, modern IDEA eligibility issues, and the new generation of manifestation determination cases, among others. Each hot topic will be presented from the perspective of the practical lessons that schools can learn from the cases and legal analyses.

PRESENTATION LEVEL: Intermediate/Advanced

13. Developing Measurable IEPs

ROOM: Auditorium IV

PRESENTER(S): Barbara Scriven & Jennifer Cash, NCDPI

This session will focus on creating IEPs that contain data-based present levels of academic achievement and functional performance statements and measurable annual goals.

PRESENTATION LEVEL: Basic

14. Parent Involvement Improves Student Outcomes

ROOM: Augusta

PRESENTER(S): Pollye Pruitt, NCDPI & Mary LaCorte, Exceptional Children's Assistance Center, & Representatives of Guilford County Schools and Cumberland County Schools

As part of the State Performance Plan, the Exceptional Children Division surveys parents of children with disabilities on a statewide basis. The results are analyzed and reported under Indicator 8 of the Annual Performance Report. This session will provide information regarding data gathered and how two local educational agencies use their data to increase parent participation.

PRESENTATION LEVEL: All

15. The 10 Rs of Behavior Management

ROOM: Grandover East & West

PRESENTER(S): Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI

This session will focus on the 10 R behavior change process and re-energize your strategies for intervention. Participants will learn a step-wise process to help redefine, refocus, and re-evaluate approaches for dealing with disruptive behaviors, and gain strategies that can be integrated into the classroom environment (repeated session 36).

PRESENTATION LEVEL: All

16. The COSF Five Years In: What Is the Data Showing Us?

ROOM: Blue Ash

PRESENTER(S): Norman Allard, Office of Early Learning, NCDPI

This session will cover essential knowledge for LEAs to evaluate the Child Outcomes Summary Form (COSF) data that have been collected. A review of SPP Indicator #7 data collection will be provided. An update will be given on current resources to support COSF data collection and reporting. This will include an update to the "Q & A" on North Carolina's Early Childhood Outcomes Process.

PRESENTATION LEVEL: Intermediate

17. Postsecondary Program Employment Practices for Individuals with Intellectual Disabilities

ROOM: Oak

PRESENTER(S): Kelly R. Kelley & Cassie Moffitt, Western Carolina University

The University Participant (UP) Program is an on campus living and learning experience for individuals with intellectual disabilities. It provides inclusive academic, independent living and career development opportunities for participants. This presentation will explain data and practices implemented to help individuals determine future careers, job performance, and skill sets.

PRESENTATION LEVEL: All

18. Teaching Biology to Diverse Learners

ROOM: Victoria B

PRESENTER(S): Benita Tipton & Ragan Spain, K-12 Curriculum & Instruction, NCDPI

Come learn about the 2009 OCS Biology Essential Standards through discussion, demonstration, and role play. The session will be particularly beneficial to high school science inclusion teachers or teachers of exceptional children who will be delivering direct science instruction to students enrolled in the Occupational Course of Study. Resources will be provided.

PRESENTATION LEVEL: All

19. Common Core Standards for Mathematical Practice and Math Foundations, Part 1 of 2

ROOM: Victoria A

PRESENTER(S): Rebecca Borowski, Cumberland County Schools

The Standards for Mathematical Practice in the Common Core Standards represent a shift in the way we think about the teaching and learning of mathematics. In this session, we will explore each practice standard in detail, discuss strategies for teaching the standards across the grade levels, and explore how these practices connect to the Math Foundations training (continued in session 40).

PRESENTATION LEVEL: All

20. Literacy: It's Everyone's Responsibility – The Road to Somewhere

ROOM: Guilford F

PRESENTER(S): Glenda Callicutt & Regina Mathis, Swain County Schools

This session presents Swain County Schools' journey to improve student reading achievement to reach the goal of 90% of all students reading at grade level. The goal grew out of a six month study of Lynn Fielding's book 'Annual Growth for All Students, Catch-Up Growth For Those Who are Behind.'

PRESENTATION LEVEL: All

21. Co-Teaching: A Tale of Two Teachers

ROOM: Auditorium III

PRESENTER(S): Julie Bost & Michele Woodson, Alamance-Burlington Schools

This interactive session examines co-teaching from the needs and perspectives of general and special education teachers. Student achievement data will be shared along with results from a co-teacher survey highlighting necessary components of inclusion. Participants will use tools to build collaborative partnerships, reflect on co-teaching practices and improve lesson planning.

PRESENTATION LEVEL: All

22. 'Hey, I've Got This Kid'...Ideas for PE Class

ROOM: Imperial H

PRESENTER(S): Marie Slusser, Charlotte-Mecklenburg Schools & Barbara Meleney, Durham Public Schools

Often questions arise regarding how best to serve the EC population in PE class ("Hey, I've got this kid!"). Questions will be answered about PE/Adapted PE and the role of least restrictive environment and best practices for students with disabilities. An expert panel will offer disability specific suggestions, curricular and equipment ideas, and ideas for IEP development and inclusion (repeated Session 43).

PRESENTATION LEVEL: All

23. Exploring a Day Treatment Partnership: A Toolbox of Successful Strategies for Collaboration

ROOM: Cedar

PRESENTER(S): Shanon Fagan, Buncombe County Schools & Kimberly Sasdelli, FamiliesTogether, Inc., Asheville

This session will discuss multiple methods to create successful collaboration including: principles of Systems of Care; structured feedback; team planning; agendas and meeting structure; staff, student, and parent training; 21st century communication strategies; and creative problem solving and conflict resolution. The session will also address strategies to maintain collaboration during transition to mainstream schools.

PRESENTATION LEVEL: All

24. PBIS Training Module Updates

ROOM: Guilford E

PRESENTER(S): PBIS State Team, Exceptional Children Division, NCDPI

This presentation will provide PBIS trainers and coaches the opportunity to learn about the latest revisions to Positive Behavior Intervention and Support training materials. Recent changes include an emphasis on effective action planning and the inclusion of the Team Initiated Problem Solving (TIPS) model. The TIPS model is a framework for implementing effective meeting operations and using data for decision-making.

PRESENTATION LEVEL: Intermediate/Advanced

25. It is Time to be Bully-Free! An Anti-Bullying Presentation for School Educators

ROOM: Auditorium I

PRESENTER(S): Richard Spurling, Mitchell County Schools

Information will be provided about one of the most important issues in the lives of school-age children... bullying. The presenter, a nationally known author, will emphasize the trauma students go through when bullied, or a witness to bullying, and will stress the responsibility and the influence that we all have in eliminating bullying behavior (repeated Session 46).

PRESENTATION LEVEL: All

26. Designing Diversity with Decision: Leadership in a Multicultural Setting

ROOM: Imperial F

PRESENTER(S): Gloria Campbell-Whatley, UNC Charlotte

Educators need to be aware, acknowledge and value the differences in gender and ethnicity of diverse populations. These differences cause variations in the behavior and learning styles of students. This session will focus on many of these cultural differences and how to remediate these differences in classrooms (repeated Session 47).

PRESENTATION LEVEL: All

27. There's an App for That!

ROOM: Imperial G

PRESENTER(S): Beth Holder & Becca Irvine, High Point University

The world of technology is booming - and expanding. Many teachers, and students, have access to devices that enhance social interactions, provide educational enhancement, and increase productivity. There are also multiple applications (many of them free) that can be utilized to meet the needs of students with disabilities. This session will explore various 'apps' that can be utilized to assist in addressing a variety of educational needs.

Presentation Level: Basic

28. Navigating the Deaf/Hard of Hearing Communication Plan Worksheet

ROOM: Biltmore

PRESENTER(S): Denise Nelson, Durham Public Schools

The presenter will give a brief overview of federal requirements related to communication needs of students who are deaf or hard of hearing. Also, guidance will be given on how to use the Deaf/Hard of Hearing Communication Plan Worksheet to document how the IEP Team is addressing a student's access to communication within the school environment.

PRESENTATION LEVEL: All

29. Trends in Autism and Intellectual Disability Prevalence

ROOM: Guilford D

PRESENTER(S): Julie Daniels & Paula Bell, UNC Chapel Hill

Understanding the prevalence and patterns of diagnosis for autism spectrum disorders and intellectual disability helps identify opportunities for earlier diagnosis and intervention, and provides data for programmatic planning.

PRESENTATION LEVEL: All

30. NCEXTEND1 Field Testing: An Update

ROOM: Auditorium II

PRESENTER(S): Sarah Reives, Division of Accountability Services, NCDPI

This session will provide an overview of statewide findings from the 2011 **NCEXTEND1** Audit as well as considerations and implications for the Spring 2012 **NCEXTEND1** Field Test and the next generation of **NCEXTEND1** assessments.

PRESENTATION LEVEL: All

31. Linking Interventions to Student Needs: A Profile-Based Approach

ROOM: Meadowbrook

PRESENTER(S): Donna Yerby, UNC Chapel Hill

This presentation will provide educators with an approach for determining appropriate interventions for at-risk students using a profile-based approach. The session objectives address the importance of identifying specific academic weaknesses and needs, as well as strengths, in light of neurodevelopmental functions, learning style, and cultural differences (repeated Session 52).

PRESENTATION LEVEL: Basic/Intermediate

32. Master Data Management

ROOM: Victoria C

PRESENTER(S): Karl Pond & KC Elander, Data, Research & Federal Policy, NCDPI

Master Data Management (MDM) comprises processes that consistently define and manage all data elements of the Department of Public Instruction. MDM provides the Exceptional Children Division guidance for collecting, aggregating, matching, quality-assuring, and reporting data, internally and externally. This guidance ensures consistency and accuracy when making data-driven decisions, resulting in stronger outcomes for students with disabilities.

PRESENTATION LEVEL: All

INSTRUCTIONAL SESSIONS 33-53

MONDAY :: OCTOBER 31, 2011 :: 3:00 p.m. – 4:30 p.m.

33. The Common Core and Available Resources: An Overview

ROOM: Guilford G

PRESENTER(S): Mary Russell & Gregory McKnight, Educator Recruitment & Development, NCDPI

On June 2, 2010, North Carolina adopted the Common Core State Standards in K-12 Mathematics and K-12 English Language Arts released by the National Governors Association Center for Best Practices and the Council of Chief State School Officers. With the adoption of these state-led educational standards, North Carolina is in the first group of states to embrace clear and consistent goals for learning to prepare children for success in college and work. This conference session will give an overview of the Common Core and provide a tour of the supporting resources and toolkits to assist administrators with implementation at the LEA level.

PRESENTATION LEVEL: Intermediate/Advanced

34. Inclusion and the Least Restrictive Environment

ROOM: Auditorium IV

PRESENTER(S): David Richards and Jose Martin, Richards, Lindsay & Martin, LLC, Austin, TX

Focusing on the IDEA changes since 1997 (and the rise of NCLB), this session examines the requirement to provide maximum exposure to grade level curriculum as appropriate for student progress. Through analysis of rule changes and cases, the presenters will discuss the legal framework for providing appropriate levels of services so as not to deprive special education students of access to grade level curriculum and skills they are capable of mastering.

PRESENTATION LEVEL: All

35. Forum for Parents of Children with Disabilities

ROOM: Augusta

PRESENTER(S): Mary LaCorte, Exceptional Children's Assistance Center; Gay Lytton and Pollye Pruitt, NCDPI

PLEASE NOTE: THIS SESSION IS ONE HOUR, FROM 3:00 - 4:00 P.M.

The Council on Educational Services for Exceptional Children is the federally mandated State Advisory Panel to the state educational agency (NCDPI). Parental input is needed. Come share your thoughts about State Board Policies and services for children with disabilities.

PRESENTATION LEVEL: All

36. The 10 Rs of Behavior Management

ROOM: Grandover East & West

PRESENTER(S): Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI

This session will focus on the 10 R behavior change process and re-energize your strategies for intervention. Participants will learn a step-wise process to help redefine, refocus, and re-evaluate approaches for dealing with disruptive behaviors, and gain strategies that can be integrated into the classroom environment (repeat of session 15).

PRESENTATION LEVEL: All

37. Alamance Alliance Overview: Building the Foundations of Social-Emotional School Readiness

ROOM: Blue Ash

PRESENTER(S): Gary Ander, Alamance County Social Services & Libby Jones, North Carolina Families United, Burlington

New brain research indicates that later school success and success in later life is based on a strong social-emotional foundation that is established in the first three years of life. The Alamance Alliance is dedicated to identifying, screening, assessing and treating these children and their families to support their readiness to be successful in school.

PRESENTATION LEVEL: All

38. Using Transition Assessment to Develop IEPs

ROOM: Oak

PRESENTER(S): La'Shawndra Scroggins, NSTTAC/UNC Charlotte & Valerie Mazzotti, Western Carolina University

This session provides the opportunity to examine student transition assessment information to develop post-secondary goals, identify transition services and courses of study to prepare students for their post-secondary goals, and develop annual goals. The session will balance a presentation and group work to help participants become more comfortable conducting transition assessment and using information in meaningful ways.

PRESENTATION LEVEL: Intermediate

39. Applied Science for the Occupational Course of Study Student

ROOM: Victoria B

PRESENTER(S): Ragan Spain & Benita Tipton, K-12 Curriculum & Instruction, NCDPI

Come learn about the 2009 OCS Applied Science Essential Standards through discussion, demonstration, and role play. Resources will be provided.

PRESENTATION LEVEL: All

40. Common Core Standards for Mathematical Practice and Math Foundations, Part 2 of 2

ROOM: Victoria A

PRESENTER(S): Rebecca Borowski, Cumberland County Schools

The Standards for Mathematical Practice in the Common Core Standards represent a shift in the way we think about the teaching and learning of mathematics. In this session, we will explore each practice standard in detail, discuss strategies for teaching the standards across the grade levels, and explore how these practices connect to the Math Foundations training (continued from Session 19).

PRESENTATION LEVEL: All

41. Secondary RtI Using the Content Literacy Continuum in North Carolina Public Schools

ROOM: Guilford F

PRESENTER(S): LuAnn Jordan & Chris O'Brien, UNC Charlotte

This session will describe a multi-year collaboration between special education faculty and a partner school district focused on development of programs to support students with disabilities and students at-risk. A case example of secondary RtI will be shared highlighting the use of the Content Literacy Continuum in middle and high schools.

PRESENTATION LEVEL: Basic

42. Kick it Up a Notch! Free Web-based Tools that Promote Collaboration & Planning Between Co-Teachers

ROOM: Auditorium III

PRESENTER(S): Kelly Jackson Charles & Virginia Dickens, Fayetteville State University

Co-teaching is often implemented without sufficient time and training dedicated to the mutual planning and communication that help make co-teaching interactions successful. This engaging session will demonstrate free web-based tools and research-based practices that could be utilized to develop or enhance planning and collaboration between teams of teachers, and specifically teachers who use the co-teaching model to address the exceptional learning needs of P-12 students.

PRESENTATION LEVEL: All

43. 'Hey, I've Got This Kid'...Ideas for PE Class

ROOM: Imperial H

PRESENTER(S): Marie Slusser, Charlotte-Mecklenburg Schools & Barbara Meleney, Durham Public Schools

Often questions arise regarding how best to serve the EC population in PE class ("Hey, I've got this kid!"). Questions will be answered about PE/Adapted PE and the role of least restrictive environment and best practices for students with disabilities. An expert panel will offer disability specific suggestions, curricular and equipment ideas, and ideas for IEP development and inclusion (repeated Session 22).

PRESENTATION LEVEL: All

44. What Research Looks Like in a Classroom!

ROOM: Cedar

PRESENTER(S): Rick McAtee, Turning A Page, Tucson, AZ

Engaged students are "actively" learning. Successful instruction requires understanding the Chinese proverb: 'Tell me and I forget. Show me and I remember. Involve me and I understand.' Participants will "actively" take part in their own learning to understand the meaning and application of research as it applies to the classroom.

PRESENTATION LEVEL: All

45. A Collaborative Panel Discussion on PBIS

ROOM: Guilford E

PRESENTER(S): Representatives from State, District, and School PBIS Teams

This session will offer answers to the most frequently asked questions about PBIS. Responses from a state-wide survey distributed to school teams and district representatives implementing PBIS was used to determine priority questions and concerns. A panel of PBIS representatives including state, district, and school perspectives will respond to each of the questions.

PRESENTATION LEVEL: Intermediate/All

46. It is Time to be Bully-Free! An Anti-Bullying Presentation for School Educators

ROOM: Auditorium I

PRESENTER(S): Richard Spurling, Mitchell County Schools

Information will be provided about one of the most important issues in the lives of school age children.... bullying. The presenter, a nationally known author, will emphasize the trauma students go through when bullied, or are a witness to bullying. The responsibility and the influence that we all have in eliminating bullying behavior will be stressed (repeated Session 25).

PRESENTATION LEVEL: All

47. Designing Diversity with Decision: Leadership in a Multicultural Setting

ROOM: Imperial F

PRESENTER(S): Gloria Campbell-Whatley, UNC Charlotte

Educators need to be aware of, acknowledge and value the differences in gender and ethnicity of diverse populations. These differences cause variations in the behavior and learning styles of students. This session will focus on many of these cultural differences and how to remediate these differences in classrooms (repeated Session 26).

PRESENTATION LEVEL: All

48. Shared and Guided Reading for Students with Significant Disabilities

ROOM: Imperial G

PRESENTER(S): Penny Hatch, UNC Chapel Hill

This session will focus on two extremely important literacy activities: shared reading and guided reading. The contributions of each of these activities will be discussed as well as instructional strategies, resources, and particular considerations for students with significant disabilities.

PRESENTATION LEVEL: All

49. The Wilson Reading Program with Visual Phonics

ROOM: Biltmore

PRESENTER(S): Joane Mapas & Kathy Metzger, Guilford County Schools

A presentation on how the Wilson Reading Program with Visual Phonics has helped signing deaf students improve their reading skills. Teacher-made materials and resources will be available for attendees.

PRESENTATION LEVEL: All

50. Reading Comprehension Intervention for Individuals with Autism

ROOM: Guilford D

PRESENTER(S): Eric Sanders, UNC Chapel Hill

A number of best practices have been identified to teach reading comprehension. However, individuals with autism who have adequate word reading abilities but struggle with reading comprehension present unique challenges for educators. This presentation will examine best practices in teaching reading comprehension for this population.

PRESENTATION LEVEL: All

51. "I Can Read! I Can Write!"

ROOM: Auditorium II

PRESENTER(S): Judy Jennings, Alamance-Burlington Schools

As teachers, we are given boxed research-based programs to address reading and writing. Learn about strategies for integrating more than one research-based program to meet the individual needs of students with significant learning challenges. Hear from students who learned to read and write!

PRESENTATION LEVEL: All

52. Linking Interventions to Student Needs: A Profile-based Approach

ROOM: Meadowbrook

PRESENTER(S): Donna Yerby, UNC Chapel Hill

This presentation will provide educators with an approach for determining appropriate interventions for at-risk students using a profile-based approach. The session objectives address the importance of identifying specific academic strengths, weaknesses and needs, in light of neurodevelopmental functions, learning style, and cultural differences (repeat of session 31).

PRESENTATION LEVEL: Intermediate

53. CEDARS Reporting System Overview

ROOM: Victoria C

PRESENTER(S): Terra Dominguez, Data, Research, & Federal Policy, NCDPI

This session will introduce users to the CEDARS Reporting System. The overall project initiative will be discussed and attendees will be introduced to the types of data collected, with a concentration on exceptional children data. Attendees will also be provided a demonstration of DPI-created dashboards and ad hoc report analysis specific to special education.

PRESENTATION LEVEL: Basic



TUESDAY, NOVEMBER 1, 2011

CONFERENCE AT-A-GLANCE

7:30 a.m. – 10:00 a.m.	Registration (1 st Floor near Food Court)
7:30 a.m. – 8:30 a.m.	Grand Continental Breakfast (3 rd Floor) 101
7:30 a.m. – 2:45 p.m.	Exhibitor Connections (3 rd Floor)
8:30 a.m. – 10:00 a.m.	Instructional Sessions 54 - 74*
10:00 a.m. – 10:45 a.m.	Exhibitor Connections (3 rd Floor) and Hotel Check-out
10:45 a.m. – 12:15 p.m.	Instructional Sessions 75 - 95*

**Administrators' Institute is combined with the Instructional Sessions*

INSTRUCTIONAL SESSIONS 54-74

TUESDAY :: NOVEMBER 1, 2011 :: 8:30 a.m. – 10:00 a.m.

54. Discipline and Behavior: Balancing Procedural Expectations with Positive Educational Practice

ROOM: Guilford G

PRESENTER(S): Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI

This session will focus on current issues of discipline and behavior, and provide practical, functional options that school districts can use in the development and implementation of positive educational practice for all students.

PRESENTATION LEVEL: Advanced

55. Issues in Secondary Transition: Updates and Resources from NSTTAC

ROOM: Auditorium IV

PRESENTER(S): Jennifer Cease-Cook, Catherine Fowler, NSTTAC/UNC-Charlotte & Valerie Mazzotti, Western Carolina University

This session will overview current topics facing secondary education and their impact on students with disabilities including “college and career readiness” and “high school redesign.” Additionally, participants will examine resources to be sure they are able to incorporate the most effective practices and programs in their students’ IEPs and their schools’ transition programs.

PRESENTATION LEVEL: Intermediate

56. Effective IEP Team Meetings and Procedural Safeguards

ROOM: Meadowbrook

PRESENTER(S): Marie Massengill & Gay Lytton, Exceptional Children Division, NCDPI

This interactive session provides an overview of the *Procedural Safeguards: Handbook on Parents’ Rights* and tips on effective meeting practices for IEP Team members. Participants will learn when the notice must be provided as well as the content areas within the notice. The session further equips IEP Team members with guidance in conducting a collaborative meeting, utilizing time management, and generating productive meeting outcomes.

PRESENTATION LEVEL: All

57. Leading Change: Improving Compliance Outcomes

ROOM: Guilford C

PRESENTER(S): Lynn Smith & Bill Rynn, Exceptional Children Division, NCDPI

This session will focus on clarifying what seem to be complicated processes. Presenters will explain the reevaluation process and the provision of prior written notice to parents. Following this session, participants will be able to lead the change in their schools in order to improve compliance outcomes (repeated session 78).

PRESENTATION LEVEL: Intermediate

58. Building a Model Preschool Program with Multiple Funding Streams

ROOM: Blue Ash

PRESENTER(S): Trina Wenzel & Patricia Sehorn, Cabarrus County Schools

This session will review the critical components to consider when attempting to access multiple funding streams for the purpose of developing a high quality inclusive program. Program standards, child care licensure, and the needs of children with disabilities will be discussed.

PRESENTATION LEVEL: Intermediate

59. College Bound! A Pathway for Young Adults with Intellectual Disabilities

ROOM: Oak

PRESENTER(S): Terri Shelton & Joan Johnson, UNC Greensboro

Beyond Academics at UNC Greensboro is North Carolina’s first four-year certificate based course of study offering education and comprehensive support for independent living and careers. Participants will learn the five major elements of the model, approaches to Universal Design for Learning, inclusion practices, and the program evaluation and research structure underway.

PRESENTATION LEVEL: All

60. Preparing Students with Disabilities to be Successful in High School Mathematics

ROOM: Guilford A

PRESENTER(S): Robin Barbour, K-12 Curriculum & Instruction, NCDPI

The standards for the Introduction to High School Mathematics course prepare students for the first year of high school mathematics. Come prepared to experience some of the mathematical concepts.

PRESENTATION LEVEL: Intermediate

61. Using Manipulatives to De-Mystify Algebra! Part 1 of 2

ROOM: Grandover West

PRESENTER(S): Austin James, Wake County Public Schools

Participants will focus on two learning tools - the Hands on Equations learning system and algebra tiles. Teachers will learn how to incorporate these tools into daily instruction to make algebra more accessible for ALL students. Supplemental instructional strategies and resources will be provided (continued in Session 82).

PRESENTATION LEVEL: All

62. Instructional Toolbox for Teaching All Areas of Reading

ROOM: Guilford F

PRESENTER(S): Teresa Anderson, Lenoir County Public Schools

During this session, learn to recognize why your students are struggling with reading and comprehension. Explore effective mnemonic strategies and take away activities to close the gap in your classroom. These strategies will address phonemic awareness, phonics, fluency, vocabulary and comprehension.

PRESENTATION LEVEL: All

63. Making Co-Teaching Work in an Elementary Classroom

ROOM: Auditorium III

PRESENTER(S): Cheryl Mitchell & Megan Anderson, Orange County Schools

This session will give special and regular educators practical ways to make co-teaching, as a service delivery model, work in an elementary classroom. Participants will learn how to collaboratively plan, assess, interact with parents, and reach all levels of students. The presenters will model team teaching as an example of one of the several approaches that can be used in co-teaching. Participants will be given the opportunity to experience and consider other co-teaching approaches for implementation.

PRESENTATION LEVEL: Basic

64. Defining and Exploring Theories of Developmental Dyslexia

ROOM: Guilford D

PRESENTER(S): Lynn Flowers, Lindamood-Bell Learning Processes, Winston-Salem

This presentation will address the topic of dyslexia from the perspective of a researcher experienced in the diagnosis of developmental dyslexia, giving cognitive and neurobehavioral evidence for the principal hypotheses behind its cause. Points for how parents and educators can assess the evidence to select instruction that current scientific studies indicate are the best will be shared.

PRESENTATION LEVEL: All

65. Keeping the Child in the Village: School-Based Day Treatment Programs

ROOM: Cedar

PRESENTER(S): Cathy Ray & Beverly Joseph, Franklin County Schools

Participants will be able to gain information on the benefits of implementing day treatment programs at individual schools in a rural district. We will provide successful strategies for all stakeholders (administrators, teachers, support staff, mental health agencies, and parents) implementing day treatment. Lastly, we will examine effective methods in providing quality services with less funding.

PRESENTATION LEVEL: All

66. District Implementation of PBIS

ROOM: Imperial EFGH

PRESENTER(S): Nancy Kueffer, Chapel Hill-Carrboro City Schools & Jill Croom, Lenoir County Schools

Durable, adaptable PBIS implementation requires systemic support that extends beyond an individual school. This presentation will provide an overview and outcomes of school district level support for PBIS. Participants will have the opportunity to learn about key structures and practices needed to guide successful implementation.

PRESENTATION LEVEL: All

67. First Aid for the Classroom

ROOM: Grandover East

PRESENTER(S): Michelle Perry, Buncombe County Schools

Participants will learn how to deal with challenging behaviors by implementing Positive Behavior Interventions and Supports. We will discuss practical behavior plans, visuals, schedules, and strategies that can be used throughout a school environment. Participants will have the opportunity to actively participate in using behavior strategies and visuals during the presentation.

PRESENTATION LEVEL: All

68. Improving Outcomes in Articulation Therapy: A Ten-Minute Approach

ROOM: Colony B&C

PRESENTER(S): Kimberley Okirima-Tiluk, Guilford County Schools

This session will present the articulation therapy program implemented at Rankin Elementary over the past two years, and the positive outcomes of seeing students individually for shorter periods of time. Participants will gain an understanding of how to implement this therapy option in their own schools.

PRESENTATION LEVEL: Basic

69. Low-Tech, No-Tech That Won't Break the Piggy Bank

ROOM: Augusta

PRESENTER(S): Sue Porr, Lee County Schools and UNC Chapel Hill & Becky Edmonson-Pretzel, UNC Chapel Hill

This instructional session will provide participants with practical, inexpensive low tech and no tech strategies for adapting materials and tasks. It will include ideas for both curriculum and functional activities in a student's school day. Activities will include discussion and demonstration.

Presentation Level: Basic/Intermediate

70. K-12 Students with Hearing Loss and University Partnerships in STEM

ROOM: Colony A

PRESENTER(S): Treva Haynes, North Carolina School for the Deaf & Elham Fini, North Carolina A&T State University

K-12 and university partnerships provide valuable opportunities in Science, Technology, Engineering, and Math Instruction for students with hearing losses: opportunities for career sampling, for inquiry-based instruction; for interdisciplinary experiences; and for hands-on experiences in modern labs. These same opportunities for students translate into professional development for teachers. In addition, students with different communication modalities can collaborate in lab and classroom activities.

PRESENTATION LEVEL: All

71. Social Thinking and School Success

ROOM: Victoria ABC

PRESENTER(S): Ginny Thompson, Chatham County Schools

Michelle Garcia Winner's Social Thinking approach is a vital tool for the school professional seeking to foster school success for students who present social cognitive deficits. The development, vocabulary, strategies and impact of social thinking on the school success of our students will be presented.

PRESENTATION LEVEL: All

72. Adapting Materials for Students with Significant Physical and Cognitive Disabilities

ROOM: Auditorium II

PRESENTER(S): Alesa Davis & Heather Riddle, Newton-Conover City Schools

The session will provide research-based information on a multi-sensory approach to teaching students with significant cognitive delays, sensory issues, and physical disabilities. Ideas on how to adapt cross-curricular materials for students in grades K-12 will be presented with examples of materials and technology integration that have been used in classrooms.

PRESENTATION LEVEL: All

73. Track Better. Teach Better. Data Collection that Works!

ROOM: Auditorium I

PRESENTER(S): Wendy Lybrand & Jennifer Eigenrauch, Chapel Hill-Carrboro City Schools

Searching for a way to collect better data? We have your answer. We created a method for collecting common data on students we serve together using Google Forms. Come learn how you too can use our method tomorrow to improve your data collection and teaching for EC or Rtl students!

PRESENTATION LEVEL: Intermediate

74. The Gfeller-Waller Act: New Legislation on Traumatic Brain Injury

ROOM: Biltmore

PRESENTER(S): Sandra Farmer, Brain Injury Association of North Carolina & Paula Hildebrand, Office of the State Superintendent, NCDPI & TBA

This program session will provide an overview of the new requirements of the Gfeller-Waller Concussion Act passed this legislative session and effective this school year. The presentation will then progress to classroom implications for students with concussions and how these and other traumatic brain injuries can be effectively addressed.

PRESENTATION LEVEL: All

INSTRUCTIONAL SESSIONS 75-95

TUESDAY :: NOVEMBER 1, 2011 :: 10:45 a.m. – 12:15 p.m.

75. The Year in Review: Current Case Law Regarding Significant Behavioral Issues of Students with Disabilities

ROOM: Guilford G

PRESENTER(S): Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI

This session will focus on current case law addressing issues of discipline and behavior of students with disabilities, specifically students identified as Serious Emotionally Disabled as well as students with Autism.

PRESENTATION LEVEL: Advanced

76. Do You Voki? Giving Voice to Students at IEP Meetings

ROOM: Auditorium IV

PRESENTER(S): Sharon Jackson, Cleveland County Schools and Jennifer Cease-Cook, UNC-Charlotte

In this session, participants will be provided basic information, directions, and demonstrations of free web-based 2.0 tools to facilitate secondary students' involvement and participation in meetings where transition will be discussed.

PRESENTATION LEVEL: Intermediate

77. Testing Accommodations Updates

ROOM: Meadowbrook

PRESENTER(S): Carrie Perkis, Division of Accountability Services, NCDPI

This session will provide updates related to the newly revised August 2011 *Testing Students with Disabilities* publication and to testing accommodations provision and policy.

PRESENTATION LEVEL: All

78. Leading Change: Improving Compliance Outcomes

ROOM: Guilford C

PRESENTER(S): Pollye Pruitt & Eileen Davison, Exceptional Children Division, NCDPI

This session will focus on clarifying what seem to be complicated processes. Presenters will explain the reevaluation process and the provision of prior written notice to parents. Following this session, participants will be able to lead the change in their schools in order to improve compliance outcomes (repeat of Session 57).

PRESENTATION LEVEL: Intermediate

79. Preschool Child Find: The Community Screening Clinic Model

ROOM: Blue Ash

PRESENTER(S): Kelly Pleasant, Johnston County Schools & Winsome Snowden, Onslow County Schools

The purpose of this presentation is to provide valuable information to preschool program staff on how to improve their Child Find systems in the outreach to community based children and families. Two LEAs will explain the processes and procedures they instituted to create their community based screening clinic models.

PRESENTATION LEVEL: All

80. Educating ALL Students: NCVPS's Commitment to Student Learning

ROOM: Oak

PRESENTER(S): Michelle Lourcey, North Carolina Virtual Public School

North Carolina Virtual Public School (NCVPS) is committed to meeting the needs of all learners, from the student with disabilities to the student who needs to recover a credit to the student who needs a course for the first time. This session will show how NCVPS focuses its courses and instruction on teaching all students.

PRESENTATION LEVEL: Basic/Intermediate

81. Teaching Algebraic Concepts to Students in the Occupational Course of Study

ROOM: Victoria B

PRESENTER(S): Robin Barbour, K-12 Curriculum & Instruction, NCDPI

Come explore some of the algebraic concepts in the Year 1 Math Course for the Occupational Course of Study (OCS). Be prepared to experience some of the mathematics our OCS students will need. Materials will be shared.

PRESENTATION LEVEL: Intermediate

82. Using Manipulatives to De-Mystify Algebra! Part 2 of 2

ROOM: Grandover West

PRESENTER(S): Austin James, Wake County Public Schools

Participants will focus on two learning tools - the Hands on Equations learning system and algebra tiles. Teachers will learn how to incorporate these tools into daily instruction to make algebra more accessible for ALL students. Supplemental instructional strategies and resources will be provided (continued from Session 61).

PRESENTATION LEVEL: All

83. Multisensory Strategy Instruction in Early Literacy Development: One District's Approach

ROOM: Guilford F

PRESENTER(S): Heather Lowry, Wake County Public Schools

Participants will learn about the importance of multisensory strategy instruction for struggling readers both on the Standard Course of Study and on the Extended Content Standards. They will hear how one district has attempted to meet the needs of both populations using research-based methods and resources. Emphasis will be placed on discussing how to provide teachers with a range of effective tools that can be flexibly used to differentiate instruction for a diverse range of learners.

PRESENTATION LEVEL: Intermediate

84. Making EC Inclusion a Success with the Use of Co-Teaching

ROOM: Auditorium III

PRESENTER(S): Jonathan Ribbeck, Iredell-Statesville Schools

Administrators, teachers of exceptional children, and teachers in regular education will share how we have successfully implemented an EC inclusion model with the use of co-teaching at Celeste Henkel Elementary School. We will focus on the following areas: 1) how to get buy in from your staff to begin the model 2) how we had to think 'outside the box' to create an effective schedule by using our support staff, and 3) how our 2nd and 5th grade education teachers plan and successfully co-teach.

PRESENTATION LEVEL: All

85. Are We There Yet? Instructing the Student with ADHD

ROOM: Biltmore

PRESENTER(S): LuAnn Jordan, UNC Charlotte & Tara Galloway, Belmont Abbey College

Students with ADHD are challenged with many and varied aspects of the school day. This presentation will provide strategies for supporting students with ADHD in the school setting.

PRESENTATION LEVEL: Intermediate

86. Evaluating Those 'Other' Teachers

ROOM: Cedar

PRESENTER(S): Stephanie Gardiner-Walsh, Davie County Schools & Emily Summey, Surry County Schools

This presentation focuses on developing conversations between administrators and specialists to better evaluate and understand expectations of teachers in specialist positions. Originally designed for teachers of the deaf, this presentation has been expanded to include other specialists who have positions that may not fully be understood by evaluators.

PRESENTATION LEVEL: All

87. Braiding Initiatives: Putting It All Together

ROOM: Imperial EFGH

PRESENTER(S): Shane Cassida & April McKinney, Yancey County Schools

Representatives of two PBIS-implementing elementary schools will discuss how to braid competing initiatives efficiently and effectively with success.

PRESENTATION LEVEL: All

88. Helping African-American Boys Value Self and the Education Process

ROOM: Grandover East

PRESENTER(S): Melvin Herring & Thomas Barksdale, Charlotte, NC

This workshop will examine ways to effectively engage African American boys in the learning process by identifying compatibilities between students' personal characteristics and classroom processes. Workshop objectives will focus on promoting greater self-efficacy within the students, while encouraging flexibility in academic process.

PRESENTATION LEVEL: All

89. Positive Video Modeling and Its Effectiveness as a Teaching Tool

ROOM: Colony B&C

PRESENTER(S): Julie Ogletree, Cherokee Central Schools

This presentation will briefly review the research backing positive video modeling and the different perspective levels of persons on the autism spectrum. A short demonstration of how to make a video will be provided and then many videos will be presented with ideas that you can take back to your school or practice.

PRESENTATION LEVEL: Basic

90. Transition Considerations for School-Aged Learners with Deaf-Blindness

ROOM: Augusta

PRESENTER(S): Susan Bashinski, East Carolina University

Transitions for any learner can be challenging. Transitions are, most typically, especially challenging for a learner with deaf-blindness (DB). This session will address the primary considerations that should be made to facilitate a smooth transition for a learner with DB from class to class, year to year, or building to building.

PRESENTATION LEVEL: Basic/Intermediate

91. The Language of Math and Concept Development for Deaf/Hard of Hearing Students

ROOM: Colony A

PRESENTER(S): Carol Gillespie & Alicia Cope, Cumberland County Schools

The presenters will share information and ideas related to teaching math concepts and skills with a focus on language development for students who are deaf/hard of hearing. Activities will include those related to vocabulary development, understanding of math language structures, and the language of problem solving.

PRESENTATION LEVEL: All

92. Autism 101

ROOM: Victoria ABC

PRESENTER(S): Christie Lockhart, Cumberland County Schools

This session will address the needs of the teacher who is new to the world of Autism. Specific strategies will be presented to address academic, communication and other needs of the child on the autism spectrum.

PRESENTATION LEVEL: Basic

93. MEville to WEville Functional Literacy Strategies

ROOM: Auditorium II

PRESENTER(S): Cynthia Hall, Winston-Salem/Forsyth County Schools & Teresa Little, UNC Greensboro

Winston-Salem/Forsyth County Schools are implementing MEville to WEville, a researched-based literacy program for students with significant disabilities in kindergarten through high school. This session will provide strategies for implementing activities which address a continuum of services from elementary, middle, to high school. Also, the session will include videotaped examples and a "make and take"

PRESENTATION LEVEL: Intermediate

94. Data Notebooks are for EC Teachers Too!

ROOM: Auditorium I

PRESENTER(S): Beth Berry & Susan Hollar, Catawba County Schools

The data notebook will help you maintain all of the data that you collect on each student, especially as it relates to the IEP goals. The student also has an active role in adding data. Students will take their notebook home, in order to share with their family their progress.

PRESENTATION LEVEL: All

95. Responsiveness to Instruction (Rtl) Update

ROOM: Guilford D

PRESENTER(S): Amy Jablonski & Anne Nixon, NCDPI

Participants will hear an update on Responsiveness to Instruction (Rtl) implementation in North Carolina. Included in this presentation will be the use of Implementation Science with this initiative and current state level support and structure from the Department of Public Instruction. Participants will also have an opportunity to ask questions regarding implementation of Rtl.

PRESENTATION LEVEL: Intermediate



POST-CONFERENCE INSTITUTES

TUESDAY :: NOVEMBER 1, 2011 :: Post-Conference Institutes

10:00 a.m. – 3:00 p.m.	Post-Conference Institutes' Registration (1 st Floor near Auditorium II)
12:30 p.m. – 4:30 p.m.	Administrators' Institute (Room: Guilford B)
1:00 p.m. – 4:30 p.m.	Deaf-Blind Institute (Room: Augusta)
1:00 p.m. – 4:30 p.m.	Occupational Therapy Institute (Room: Guilford A)
1:00 p.m. – 4:30 p.m.	Physical Therapy Institute (Room: Victoria A)
1:00 p.m. – 4:30 p.m.	Speech-Language Institute (Room: Guilford C)
1:00 p.m. – 4:30 p.m.	Visual Impairment Institute (Room: Tidewater)

WEDNESDAY :: NOVEMBER 2, 2011 :: Post-Conference Institutes

8:30 a.m. – 4:00 p.m.	Behavioral Specialists'/Liaisons' Institute (Room: Guilford G)
8:30 a.m. – 4:00 p.m.	CECAS Institute (Room: Grandover East and West)
8:30 a.m. – 4:00 p.m.	Deaf-Blind Institute (Room: Augusta)
8:30 a.m. – 4:00 p.m.	Occupational Therapy Institute (Room: Guilford A)
8:30 a.m. – 4:00 p.m.	Physical Therapy Institute (Room: Victoria A)
8:30 a.m. – 4:00 p.m.	Preschool EC Coordinators' Institute (Room: Blue Ash)
8:30 a.m. – 4:00 p.m.	Speech-Language Institute (Room: Guilford C)
8:30 a.m. – 4:00 p.m.	Visual Impairment Institute (Room: Tidewater)

POST-CONFERENCE INSTITUTES

ADMINISTRATORS' INSTITUTE

Room: Guilford B

TUESDAY :: NOVEMBER 1, 2011 :: 12:30 p.m. – 4:30 p.m. ⓘ

Presenter(s): Tammy Howard, Accountability Services Division, NCDPI; Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI; Mary Watson, Exceptional Children Division, NCDPI

The Administrators' Institute, as a part of North Carolina's 61st Conference on Exceptional Children, will offer administrators the opportunity to be informed of the latest updates in the areas of Testing and Accountability and Exceptional Children. Also, Dr. Eric Hartwig will share leadership tips with the participants.

Full attendance earns 0.4 CEUs (4 contact hours)

BEHAVIORAL SPECIALIST/LIAISON INSTITUTE

Room: Guilford G

WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. ⓘ

Presenter(s): Eric Hartwig, Marathon County Children with Disabilities Education Board, Wausau, WI

This institute will assist behavioral support specialists/liaisons in their work with school personnel and outside agencies to develop effective interventions and supports for students with behavioral difficulties. Participants attending this training will obtain knowledge and skills that will allow them to lead with influence rather than authority allowing students to realize their potential to excel.

This year's institute will be especially exciting. The presenter, Dr. Hartwig, has been an adjunct professor for the University of Wisconsin-Madison, Cardinal Stritch College-Milwaukee and for Aurora University-Wisconsin Campus. He is a well-respected and noted speaker providing consultative services for numerous regional, state and national conferences.

Full attendance earns 0.7 CEU (7 contact hours)

CECAS INSTITUTE

Room: Grandover East & West

WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. ⓘ

Presenter(s): EC Delivery Team

The CECAS Institute is designed specifically for CECAS Contacts. At this Institute, CECAS Contacts will gain increased knowledge of CECAS functionality and best practices through refresher training and system updates provided by the EC Delivery Team. Additionally, they will have the opportunity to meet and learn from CECAS users from other LEAs. The Institute will provide a limited number of laptops on a first-come, first-served basis but one will not be available for each attendee. For questions, contact Quentin Parker (quentin.parker@dpi.nc.gov or 919.807.3215) or Janet Vaught (janet.vaught@dpi.nc.gov or 919.807.3227).

Full attendance earns 0.7 CEU (7 contact hours)

TUESDAY :: NOVEMBER 1, 2011 :: 1:00 p.m. – 4:30 p.m.
and WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. 🎧

Presenter(s): Alana Zambone, East Carolina University

This institute will focus on the use of the *Communication Matrix*. The Communication Matrix is designed to show you exactly how your child is communicating now. It will also give you an idea of logical communication goals for your child. We will also focus on the use of the *Classroom Observation Instrument for Educational Environments Serving Students with Deaf-Blindness*. These instruments will help teachers understand how to integrate communication development with other aspects of teaching and learning in the general curriculum. Attendance limited to 50 participants.

Full attendance earns 1.0 CEU (10 contact hours)

OCCUPATIONAL THERAPY (OT) INSTITUTE**Room: Guilford A**

TUESDAY :: NOVEMBER 1, 2011 :: 1:00 p.m. – 4:30 p.m.
and WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. 🎧

Presenter(s): Lauren Holahan, Exceptional Children Division, NCDPI & University of North Carolina at Chapel Hill & Jamie Bittner, Pace Academy, Chapel Hill, NC

Topic: Model Practices in Secondary School and Transition Interventions for Occupational Therapy Practitioners

Based on multiple(!) requests from NC school-based occupational therapy practitioners, this year's OT Institute will focus on service with middle and high school students. Jamie Bittner, MS, OTR/L, will be sharing her work from Pace Academy, a charter high school in Chapel Hill. Jamie is a graduate of UNC- Chapel Hill where she received her master's degree in Occupational Therapy. Her undergraduate work was completed at Florida State University where she pursued a Bachelor's degree in Psychology and Biology.

Jamie has been an occupational therapist for eight years with experience in both Durham County and Wake County Schools. She recently implemented a hands-on, functional, living skills program to facilitate transition for High School students. Her philosophy is that a student can build upon skills and reach their academic goals while gaining experiences in the community in which they live.

Full attendance earns 1.0 CEU (10 contact hours)

PHYSICAL THERAPY (PT) INSTITUTE**Room: Victoria A**

TUESDAY :: NOVEMBER 1, 2011 :: 1:00 - 4:30 p.m.
and WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. 🎧

Presenter(s): Ann Van Sant, Editor-in-Chief, *Pediatric Physical Therapy* and Emeritus Professor at the Department of Physical Therapy, Temple University.

Children's motor development is fundamental to our practice as pediatric physical therapists. Understanding the factors that lead to age related change in motor behavior will be elaborated, current evidence presented and opportunities provided to apply this knowledge to specific cases of children with disabilities in school based practice. We are excited and fortunate to have Dr. Ann Van Sant, Editor-in-Chief, Pediatric Physical Therapy and Emeritus Professor, Department of Physical Therapy, Temple University presenting. Dr. Van Sant has served as the Editor of Pediatric Physical Therapy since 1994, which received APTA's Component Award for Best Peer Reviewed Journal in 2002, 2004, and 2005. Her research is directed at describing age differences, in movement patterns used to perform functional skills across the human life span. Dr. Van Sant was awarded the Lucy Blair Service Award for her contributions to the American Physical Therapy Association (APTA) and the Bud DeHaven Award for Extraordinary Contributions to Pediatric Physical Therapy in 2005 and was elected a Catherine Worthingham Fellow of the APTA in 2006.

We will also have Updates and our lively and stimulating PT Town Hall meeting. Contact Laurie Ray (laurie_ray@med.unc.edu or 919.636.1827) with questions.

Full attendance earns 1.0 CEU (10 contact hours)

PRESCHOOL EC COORDINATORS' INSTITUTE

Room: Blue Ash

WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. 101

Presenter(s): Vivian James & Norman Allard, Office of Early Learning & NCDPI

Topic: Using Program Data to Inform Program Improvement

Using data to develop preschool program improvement activities is frequently difficult to accomplish due to the day to day demands of the Exceptional Children Preschool Coordinators' job and the variety of responsibilities they must fulfill. This session will focus on how to interpret your specific LEA data for Child Find, Child Count, Preschool LRE, Early Childhood Outcomes, and Transition and use it for planning program improvement. Each participant will be given their LEA specific data from which to work. One LEA will demonstrate how they used their program data to present their program needs to the administration so that meaningful program improvement could occur.

Full attendance earns 0.7 CEU (7 contact hours)

SPEECH-LANGUAGE INSTITUTE

Room: Guilford C

**TUESDAY :: NOVEMBER 1, 2011 :: 1:00 - 4:30 p.m.
and WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. 101**

Presenter(s): Bill Ogletree

This institute will provide participants with an overview of current communication-based assessment and intervention strategies for children with intellectual disability. The institute will include collaborative activities throughout to encourage active learning and problem-solving. Pre- and post-assessment will include responses to problem-based scenarios. All participants will receive resource materials to assist with transferring institute content to "real world" contexts.

Full attendance earns 1.0 CEU (10 contact hours)

VISUAL IMPAIRMENT INSTITUTE

Room: Tidewater

**TUESDAY :: NOVEMBER 1, 2011 :: 1:00 - 4:30 p.m.
and WEDNESDAY :: NOVEMBER 2, 2011 :: 8:30 a.m. - 4:00 p.m. 101**

Presenter(s): Julia C. McCauley, West Virginia

The VI Institute will focus on educating participants about completing an educationally based assessment for students with Cortical Visual Impairment (CVI) using Dr. Christine Roman-Lantzy's CVI Resolution assessment tool. Participants will learn how to recognize and categorize specific behaviors related to CVI and to generate a report based upon information gathered during an assessment. This institute will be a follow-up to the Summer Institute held in Asheville on CVI classroom interventions; however, attendance at the summer workshop is not a prerequisite for attending the VI Institute in November. Our presenter will be Julia C. McCauley from Clear View Vision Services LLC in West Virginia. Ms. McCauley has had extensive experience in providing assessments to students with the diagnosis of CVI and has worked closely with Dr. Roman-Lantzy and Dr. Patricia Myers at Marshall University. Attendance limited to 50 participants.

Full attendance earns 1.0 CEU (10 contact hours)



EXHIBITORS

MONDAY :: OCTOBER 31, 2011

7:30 a.m. – 5:30 p.m. Exhibitor Connections (3rd Floor)

TUESDAY :: NOVEMBER 1, 2011

7:30 a.m. – 2:45 p.m. Exhibitor Connections (3rd Floor)

CONFERENCE EXHIBITORS



Exhibitors are presented in numerical order by booth number(s).

North Carolina Association of Educators

BOOTH(S) : : 99

ADDRESS: 700 South Salisbury Street, Raleigh, NC 27601

PHONE: 919-832-3000

EMAIL: norma.smith@nae.org

PRODUCT(S): Association

Discount School Supply

BOOTH(S) : : 100

ADDRESS: 2 Lower Ragsdale Drive, Suite 125, Monterey, CA 93940

PHONE: 919-280-6879

EMAIL: bwolfmueller@discountschoolsupply.com

WEBSITE: www.discountschoolsupply.com

PRODUCT(S): Books, Classroom Supplies, Instructional Aids,
Computer Software

Carolina Mobility & Seating

BOOTH(S) : : 101

ADDRESS: 1001 American Way, Apex, NC 27502

PHONE: 800-488-9170

EMAIL: leslietodd@carolinamobility.com

PRODUCT(S): Durable Medical Equipment

Achievement Products

BOOTH(S) : : 102

ADDRESS: 2 Lower Ragsdale Drive, Suite 125, Monterey, CA 93940

PHONE: 919-280-6879

EMAIL: bwolfmueller@discountschoolsupply.com

WEBSITE: www.discountschoolsupply.com

PRODUCT(S): Books, Classroom Supplies, Instructional Aids,
Computer Software

Key Technologies, Inc.

BOOTH(S) : : 103, 105

ADDRESS: 411 South King Street, Morganton, NC 28655

PHONE: 828-433-5302

EMAIL: ken@gokeytech.com

WEBSITE: www.gokeytech.com

PRODUCT(S): Instructional Aids, Computer Software, Technology

Nasco

BOOTH(S) : : 104

ADDRESS: 901 Jansville Avenue, Fort Atkinson, WI 53538

PHONE: 920-563-2446

EMAIL: aklotz@enasco.com

WEBSITE: www.eNasco.com

PRODUCT(S): Instructional Aids, Special Education

SmartEd Services /TAPit

BOOTH(S) : : 106

ADDRESS: 1821 East 40th Street, Cleveland, OH 44103

PHONE: 216-432-2400

EMAIL: lslama@teachsmart.org

WEBSITE: www.teachsmart.org

PRODUCT(S): Technology

Cookie Lee Jewelry

BOOTH(S) : : 107

ADDRESS: 107 Crest Hill Road, Jamestown, NC 27282

PHONE: 336-681-8611

EMAIL: mree@triad.rr.com

WEBSITE: www.cookielee.biz/mreevu

PRODUCT(S): Jewelry

TK's Positive Shirts & Gifts

BOOTH(S) : : 108, 110

ADDRESS: 211 South Poplar Street, Seneca, SC 29678

PHONE: 864-882-3471

EMAIL: dele911@aol.com

PRODUCT(S): Other

ODYSSEYWARE

BOOTH(S) : : 109

ADDRESS: 804 North 2nd Avenue East, Rock Rapids, IA 51246

PHONE: 602-377-4899

EMAIL: mray@glynlyon.com

WEBSITE: www.odysseyware.com

PRODUCT(S): Technology, Curriculum

Louisburg College Learning Partners

BOOTH(S) : : 201

ADDRESS: 501 North Main Street, Louisburg, NC 27549
PHONE: 919-497-3403
EMAIL: kmartin@louisburg.edu
WEBSITE: <http://www.louisburg.edu/academics/support/learningpartnersprogram.html>
PRODUCT(S): Association

ETA/Cuisenaire

BOOTH(S) : : 203, 205

ADDRESS: 500 Greenview Court, Vernon Hills, IL 60061
PHONE: 800-445-5985
EMAIL: jciborowski@etacuisenaire.com
WEBSITE: www.etacuisenaire.com
PRODUCT(S): Books, Classroom Supplies, Instructional Aids, Computer Software

Autism Society of North Carolina Bookstore

BOOTH(S) : : 207, 209

ADDRESS: 505 Oberlin Road; Suite 230, Raleigh, NC 27605
PHONE: 919-865-5087
EMAIL: deberwein@autismsociety-nc.org
WEBSITE: <http://www.autismsociety-nc.org/>
PRODUCT(S): Books

Diane's Etc

BOOTH(S) : : 211, 213

ADDRESS: 1008 Royal Summit Drive, Seneca, SC 29678
PHONE: 864-654-4049
EMAIL: dhanderson@bellsouth.net
WEBSITE: www.dianeetc.com
PRODUCT(S): Other

NC Occupational Therapy Association

BOOTH(S) : : 300

ADDRESS: PO Box 20432, Raleigh, NC 27619
PHONE: 919-785-9700
EMAIL: office@ncota.org
WEBSITE: www.ncota.org
PRODUCT(S): Association

School Specialty

BOOTH(S) : : 301, 303

ADDRESS: W6316 Design Drive, Greenville, WI 54942
PHONE: 888-388-3224
WEBSITE: www.schoolspecialty.com
PRODUCT(S): Classroom Supplies, Instructional Aids

Read It Once Again

BOOTH(S) : : 302

ADDRESS: 161 Sunset Drive, Inman, SC 29349
PHONE: 864-472-5156
EMAIL: rae@readitonceagain.com
WEBSITE: www.readitonceagain.com
PRODUCT(S): Publishers, Instructional Aids, literacy curriculum units

McGraw-Hill School Education Group

BOOTH(S) : : 304, 306

ADDRESS: 612 Surrey Path Trail, Winston Salem, NC 27104
PHONE: 336-331-2772
EMAIL: mark_esstman@mcgraw-hill.com
WEBSITE: www.mheonline.com
PRODUCT(S): Publishers

TE21 Inc.

BOOTH(S) : : 305

ADDRESS: 1184 Clements Ferry Road, Suite G, Charleston, SC 29492
PHONE: 843-579-2520
EMAIL: kay.williams@case21inc.com
WEBSITE: www.te21.com
PRODUCT(S): Publishers, Instructional Aids, Technology, Assessments

ALEKS Online Math

BOOTH(S) : : 307

ADDRESS: 15460 Laguna Canyon Road, Irvine, CA 92618
PHONE: 919-360-4128
EMAIL: rebecca@ncliteracyresources.com
WEBSITE: www.aleks.com
PRODUCT(S): Publishers, Technology, Online Resources

The Academic Source, LLC

BOOTH(S) : : 308

ADDRESS: 35 Country Club Lane, Pomona, NY 10970
PHONE: 877-393-9505
EMAIL: mcallahan@theacademicsource.com
WEBSITE: www.theacademicsource.com
PRODUCT(S): Books

Strategic Connections

BOOTH(S) : : 309

ADDRESS: 961 Burke Street, Winston-Salem, NC 27101
PHONE: 336-714-0536
EMAIL: jeaniem@strategicmail.net
WEBSITE: www.strategicconnections.net
PRODUCT(S): Technology

Frog Publications

BOOTH(S) : : 310

ADDRESS: 11820 Uradco Place, Suite 105, San Antonio, FL 33576
PHONE: 800-777-3764
EMAIL: conferences@frog.com
WEBSITE: www.frog.com
PRODUCT(S): Publishers, Instructional Aids

Lightspeed Technologies, Inc.

BOOTH(S) : : 311

ADDRESS: 11509 Southwest Herman Road, Tualatin, OR 97062
PHONE: 800-732-8999
EMAIL: lisa.guerrero@lightspeed-tek.com
WEBSITE: www.lightspeed-tek.com
PRODUCT(S): Classroom Supplies, Instructional Aids, Technology, Classroom Audio

Meredith College

BOOTH(S) : : 312

ADDRESS: 3800 Hillsborough Street, Raleigh, NC 27607
PHONE: 919-760-8426
EMAIL: terhaary@meredith.edu
WEBSITE: www.meredith.edu
PRODUCT(S): Recruitment

Coloring Puddles and Pointer Pals: Educational Tools

BOOTH(S) : : 313

ADDRESS: 208 Bethel Church Road, Oakboro, NC 28129
PHONE: 704-985-2163
EMAIL: chelle8770@yahoo.com
PRODUCT(S): Classroom Supplies, Instructional Aids, Educational Tools

iStation

BOOTH(S) : : 315

ADDRESS: 8150 North Central Expressway, Suite 2,000, Dallas, TX 75206
PHONE: 866-883-7323
EMAIL: jhammond@istation.com
PRODUCT(S): Technology

Saxon Publishers

BOOTH(S) : : 400

ADDRESS: 10801 North Mopac Expressway; Bldg 33, Austin, TX 78759
PHONE: 512-795-3282
EMAIL: penny.campbell@hmpub.com
WEBSITE: www.saxonpublishers.com
PRODUCT(S): Publishers

Hameray Publishing Group, Inc.

BOOTH(S) : : 402

ADDRESS: 11545 Sorrento Valley Road, Suite 310, San Diego, CA 92121
PHONE: 858-369-5200
EMAIL: bill.mortimer@hameraypublishing.com
WEBSITE: www.hameraypublishing.com
PRODUCT(S): Books, Publishers, Classroom Supplies

National Geographic School Publishing

BOOTH(S) : : 404

ADDRESS: 2016 South Main Street, Suite 700, Wake Forest, NC 27587
PHONE: 919-554-4500
EMAIL: marian@ncliteracyresources.com
PRODUCT(S): Books

Delaney Educational

BOOTH(S) : : 406

ADDRESS: 1455 West Morena Boulevard, San Diego, CA 29110
PHONE: 800-788-5557
WEBSITE: www.deebbooks.com
PRODUCT(S): Books, Publishers, Classroom Supplies, Instructional Aids, Technology

The Imagifriends of Imagiville

BOOTH(S) : : 408

ADDRESS: 6650 Crescent Moon Court #208, Raleigh, NC 27606
PHONE: 919-637-3024
EMAIL: djw9221@earthlink.net
WEBSITE: www.Mylmagiville.com
PRODUCT(S): Autism Awareness

Heritage Treasures Screen Print

BOOTH(S) : : 500, 502

ADDRESS: 45969 Nokes Boulevard, Suite 110, Sterling, VA 20166
PHONE: 703-444-4800
EMAIL: heritreas@aol.com
WEBSITE: www.HTprintables.com
PRODUCT(S): Classroom Supplies, school paraphenalia

Karen's Gift Solutions

BOOTH(S) : : 501

ADDRESS: 7612 The Pointe, Raleigh, NC 27615
PHONE: 919-749-2874
EMAIL: klbgifts@aol.com
PRODUCT(S): Gifts

The Hill Center

BOOTH(S) : : 503

ADDRESS: 3200 Pickett Road, Durham, NC 27705
PHONE: 919-489-7464
EMAIL: kkelly@hillcenter.org
WEBSITE: www.hillcenter.org
PRODUCT(S): Instructional Aids, K-12 non-profit school

Exceptional Children's Assistance Center - ECAC

BOOTH(S) : : 504

ADDRESS: 907 Barra Row, Suites 102/103, Davidson, NC 28036
PHONE: 704-892-1321
EMAIL: mcampbell@ecacmail.org
WEBSITE: www.ecac-parentcenter.org
PRODUCT(S): Other

Healthcare Equipment, Inc.

BOOTH(S) : : 505, 507

ADDRESS: 4228 Garrett Road, Durham, NC 27707
PHONE: 800-462-6427
EMAIL: llank@mindspring.com
WEBSITE: www.healthcareequipmentinc.com
PRODUCT(S): Technology, Mobility Equipment

Triumph Learning - Coach Books and icore

BOOTH(S) : : 506

ADDRESS: 3410 Alamance Drive, Raleigh, NC 27609
PHONE: 919-523-0040
EMAIL: jalman@almaneducational.com
WEBSITE: www.coachpublishing.com/NC
PRODUCT(S): Publishers, Technology

North Carolina Council for Exceptional Children

BOOTH(S) : : 508

ADDRESS: 7606 Siple Avenue, Fayetteville, NC 28304
PHONE: 910-864-9535
EMAIL: bobbie.grammer@dpi.nc.gov
WEBSITE: http://nccec.coe.ecu.edu/
PRODUCT(S): Association

Letterland

BOOTH(S) : : 509

ADDRESS: 231 Grey Road, Davidson, NC 28036
PHONE: 704-996-9010
EMAIL: catrut@bellsouth.net
WEBSITE: www.letterland.com
PRODUCT(S): Publishers

All That Glitters

BOOTH(S) : : 510

ADDRESS: PO Box 3335, 523 Belin Drive, Murrells Inlet, SC 29576
PHONE: 828-238-2398
EMAIL: rdharrillfam@yahoo.com
PRODUCT(S): Jewelry

Turning a New Page

BOOTH(S) : : 511

ADDRESS: 231 Grey Road, Davidson, NC 28036
PHONE: 704-996-9010
EMAIL: catrut@bellsouth.net
WEBSITE: www.letterland.com
PRODUCT(S): Publishers

DoTheData.com

BOOTH(S) : : 513

ADDRESS: 705 Oxfordshire Lane, Chapel Hill, NC 27517
PHONE: 919-619-9191
EMAIL: wendy@dothedata.com
WEBSITE: www.dothedata.com
PRODUCT(S): Classroom Supplies, Computer Software, Technology

National Center for Youth Issues

BOOTH(S) : : 515, 517

ADDRESS: 6101 Preservation Drive, Chattanooga, TN 37416
PHONE: 423-899-5714
EMAIL: cblount@ncyi.org
WEBSITE: www.ncyi.org
PRODUCT(S): Books, Instructional Aids

Uniquely Yours

BOOTH(S) : : 601

ADDRESS: 4302 Mary Ridge Drive, Randallstown, MD 21133
PHONE: 410-655-3413
EMAIL: uniy@verizon.net
PRODUCT(S): Classroom Supplies, Cultural Linguistic Diversity Materials

Level Four O&P, Inc.

BOOTH(S) : : 603

ADDRESS: PO Box 24905, Winston-Salem, NC 27114
PHONE: 336-397-2165
EMAIL: rgingras@level4orthotics.com
WEBSITE: levelfour.us.com

Rethink Autism

BOOTH(S) : : 607

ADDRESS: 19 West 21st Street, Suite 403, New York, NY 10010
PHONE: 904-521-0233
EMAIL: brendan.smith@rethinkautism.com
WEBSITE: www.rethinkautism.com
PRODUCT(S): Computer software, web-based autism curriculum

Pearson Assessment / AIMSweb

BOOTH(S) : : 805

ADDRESS: 1307 Sippihaw Drive, Fuquay Varina, NC 27526
PHONE: 919-285-3652
EMAIL: gail.rodin@pearson.com
WEBSITE: www.psychcorp.com
PRODUCT(S): Publishers, Computer Software, Assessment Tools

Pearson

BOOTH(S) : : 807

ADDRESS: 1610 Satellite Boulevard, Suite B, Duluth, GA 30097
PHONE: 770-622-5406
EMAIL: staci.castleberry@pearson.com
WEBSITE: www.pearsonschool.com
PRODUCT(S): Publishers

Discovery Toys

BOOTH(S) : : 809

ADDRESS: 7024 Englehardt Drive, Raleigh, NC 27617
PHONE: 919-818-8083
EMAIL: ljttoys@yahoo.com
WEBSITE: www.DiscoveryToyslink.com/ToysRme
PRODUCT(S): Educational toys, games, books and music

Usborne Books & More

BOOTH(S) : : 811

ADDRESS: 100 Gingergate Drive, Cary, NC 27519
PHONE: 919-460-1292
EMAIL: ShelleyM@UsborneBooksNow.com
WEBSITE: UsborneBooksNow.com
PRODUCT(S): Books, Instructional Aids, Kid Kits

Juice Plus+

BOOTH(S) : : 900

ADDRESS: 1716 Windsor Drive, High Point, NC 27262
PHONE: 336-803-1265
EMAIL: ddespain@northstate.net
WEBSITE: www.debs4juiceplus.com
PRODUCT(S): Nutrition study

Curriculum Associates

BOOTH(S) : : 901, 902, 903

ADDRESS: 153 Rangeway Road, North Billerica, MA 01862
PHONE: 978-667-8000
EMAIL: kwalsh@cainc.com
WEBSITE: www.curriculumassociates.com
PRODUCT(S): publishers, computer software, technology

Speechcenter

BOOTH(S) : : 904

ADDRESS: 185 Charlois Boulevard, Winston-Salem, NC 27103
PHONE: 336-725-0222
EMAIL: melissareavis@speechcenter.net
WEBSITE: www.speechcenter.net
PRODUCT(S): services

Haley's Joy LLC

BOOTH(S) : : 905

ADDRESS: 14460 New Falls of Neuse Road, Suite 149-253, Raleigh, NC 27614
PHONE: 888-425-3956
EMAIL: jasonhylton@haleysjoy.com
WEBSITE: www.haleysjoy.com
PRODUCT(S): Classroom supplies

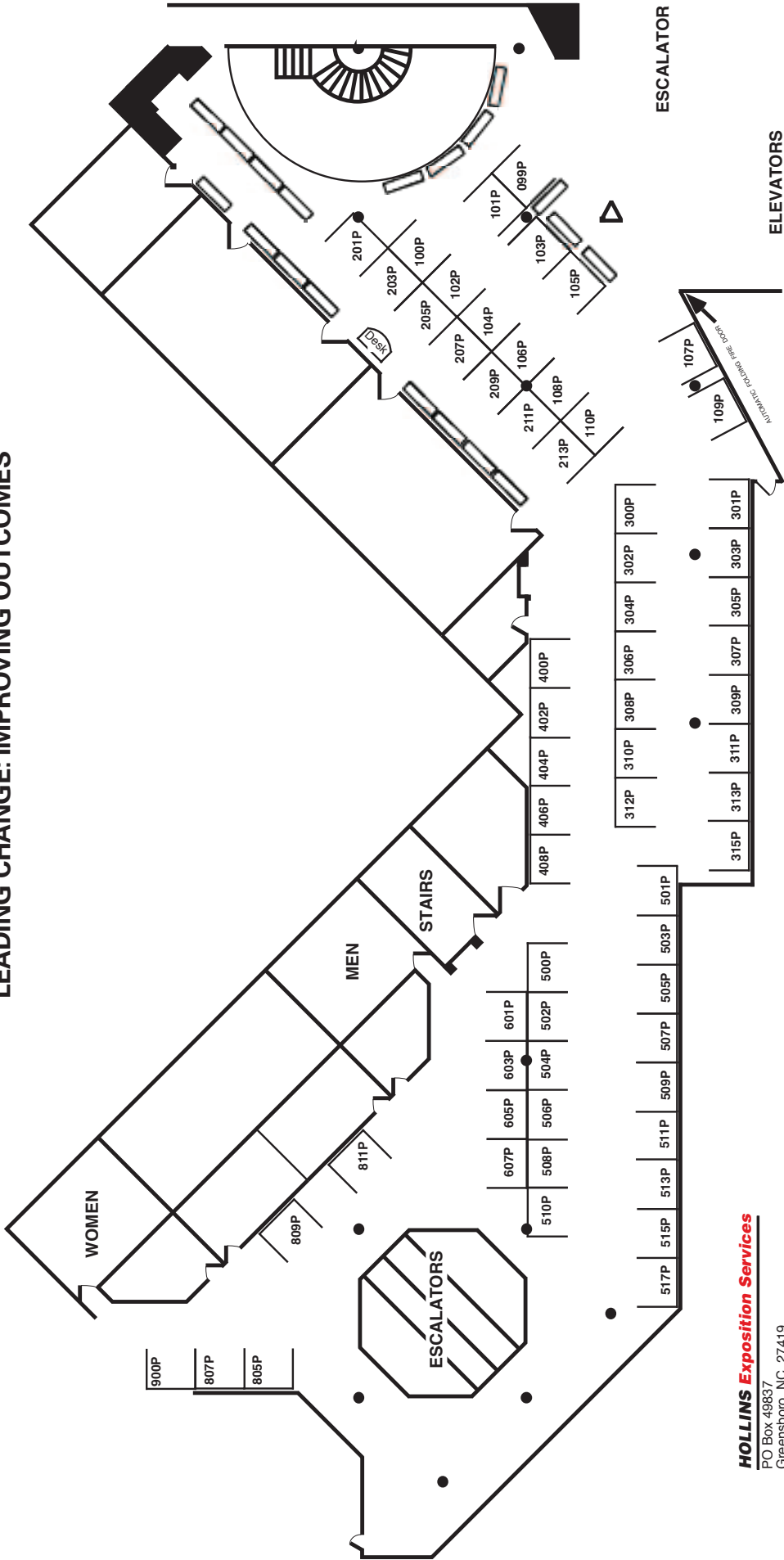
Blanchard Educational Services

BOOTH(S) : : 906

ADDRESS: 1124 Scholastic Circle, Durham NC 27713
PHONE: 919-801-2273
EMAIL: mjgbbooks@gmail.com
PRODUCT(S): Books, Publishers, Instructional Aids

EXHIBITOR BOOTH FLOOR PLAN

61ST CONFERENCE ON EXCEPTIONAL CHILDREN
LEADING CHANGE: IMPROVING OUTCOMES

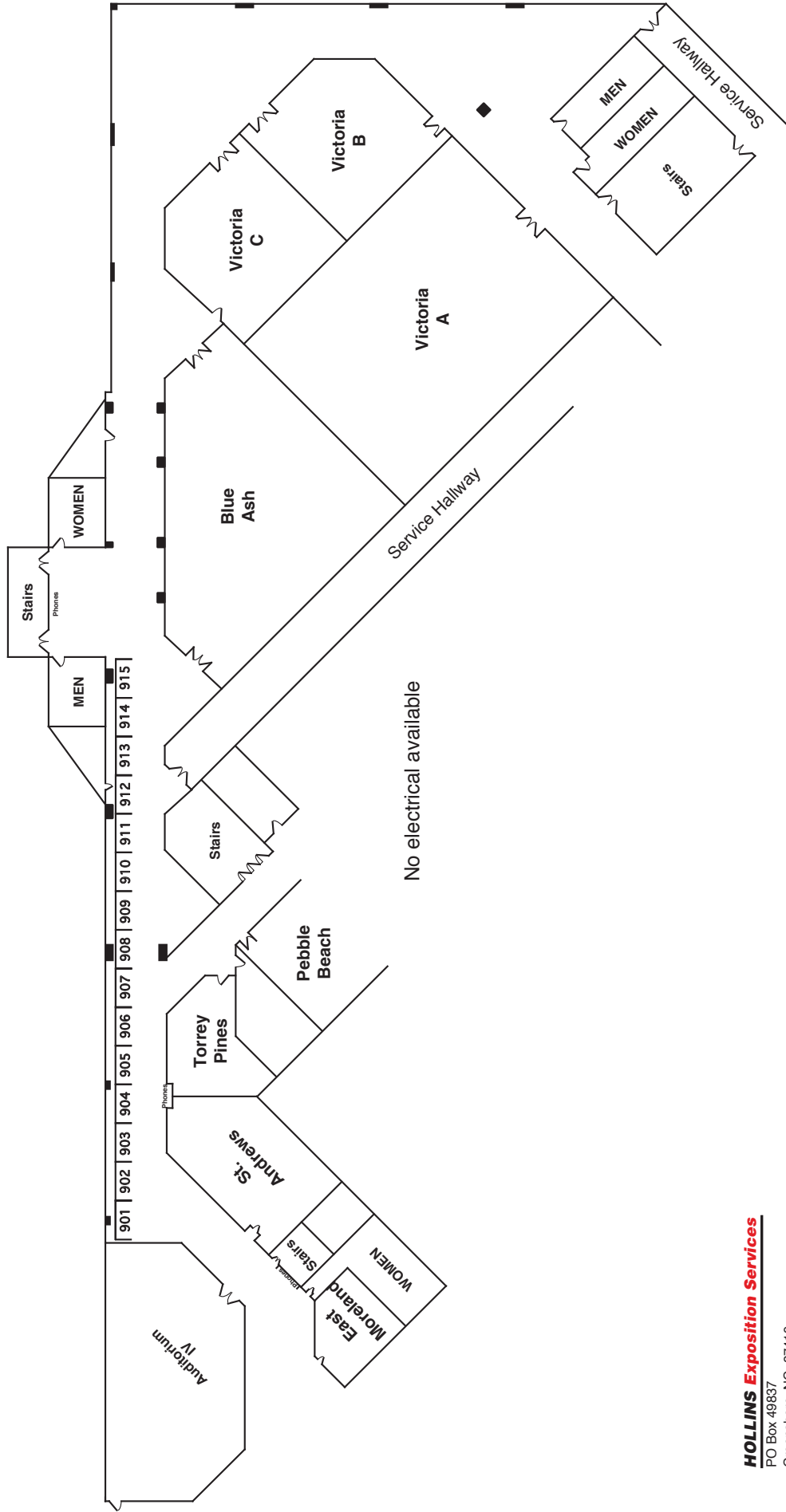


HOLLINS Exposition Services
PO Box 49837
Greensboro, NC 27419
(336) 315-5225

Use or reproduction of this drawing without the express written permission of Hollins Exposition Services is strictly prohibited.	3rd Floor Pre-function Booth Size: 10' x 8' Number of Booths: 63 Number of Display Tables: 19	Conference on Exceptional Children October 31 - November 1, 2011	Sheraton Four Seasons Koury Convention Center Greensboro, NC	Revised: 05/26/11
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EXHIBITOR BOOTH FLOOR PLAN

61ST CONFERENCE ON EXCEPTIONAL CHILDREN
LEADING CHANGE: IMPROVING OUTCOMES



HOLLINS Exposition Services

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Greensboro, NC 27419
(336) 315-5225

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Victoria Wing
Booth Size: 10' x 4'
Number of Booths: 15

**Conference on
Exceptional Children**
October 31 - November 1, 2011

Sheraton Four Seasons
Koury Convention Center
Greensboro, NC

Revised: 05/26/11

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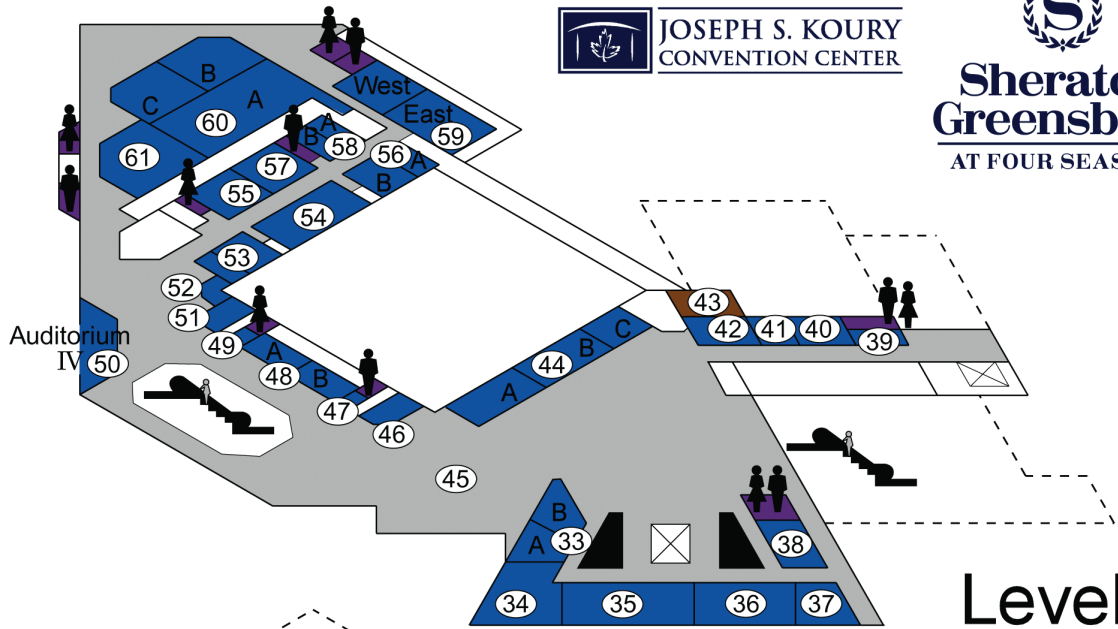
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Level 3

- 48 Arrowhead
- 50 Auditorium IV
- 56 Augusta
- 37 Bear Creek
- 61 Blue Ashe Room
- 44 Colony
- 49 Eastmoreland
- 39 Edgewood
- 54 Edinburgh
- 59 Grandover Room
- 43 Health Club
- 33 Heritage
- 41 Links
- 38 Marsh Harbour
- 42 McCormick
- 40 Meadowbrook
- 34 Olympia
- 47 Oyster Bay
- 53 Pebble Beach
- 36 Pinehurst
- 45 Prefunction Area III
- 46 Riverdale
- 57 Sandpiper
- 51 St. Andrews
- 55 Tanglewood
- 58 Tidewater
- 52 Torry Pines
- 35 Turnberry
- 60 Victoria Ballroom



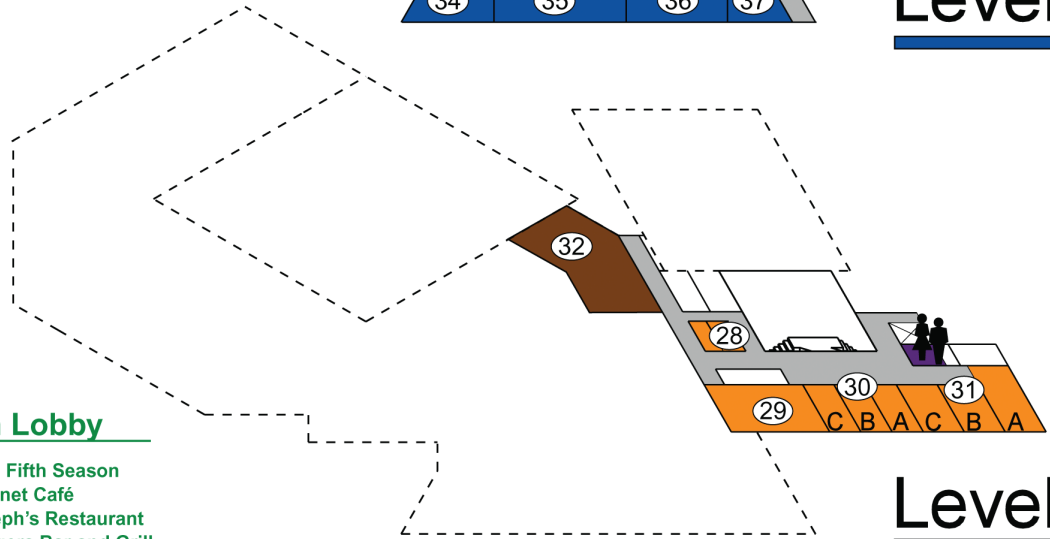
JOSEPH S. KOURY
CONVENTION CENTER

**Sheraton
Greensboro**
AT FOUR SEASONS

Level 3

Level 2

- 28 Birch
- 31 Cedar
- 29 Maple
- 30 Oak
- 32 Sales and Catering



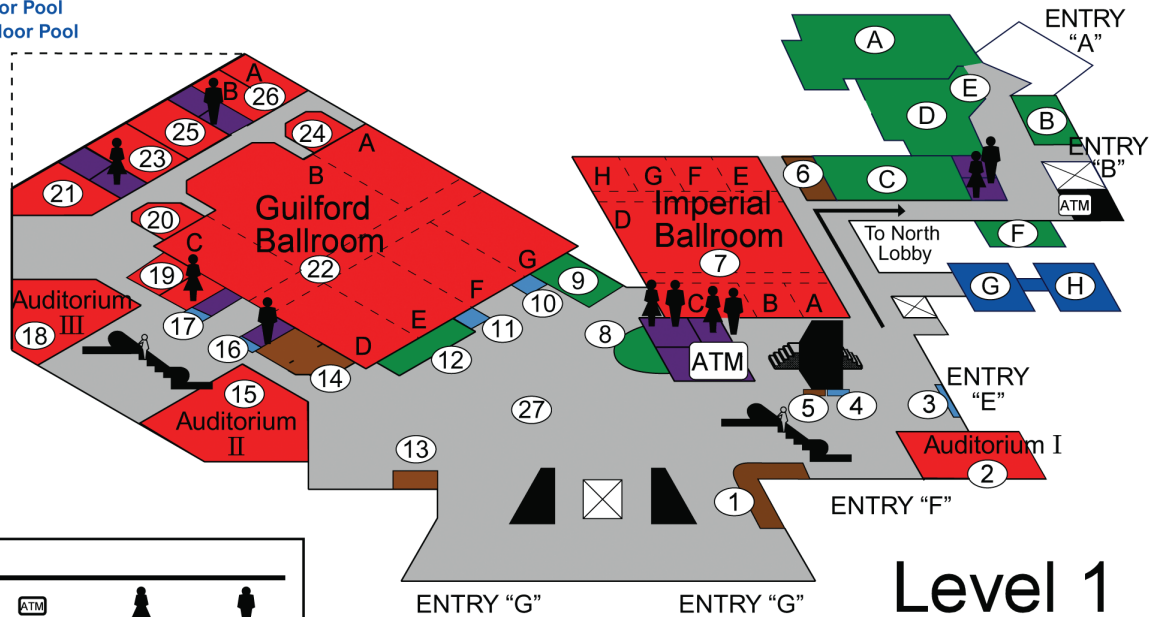
Level 2

Level 1

- 2 Auditorium I
- 15 Auditorium II
- 18 Auditorium III
- 26 Biltmore
- 23 Blandwood
- 14 Business Center
- 12 Cafe Espresso
- 19 Cardinal
- 20 Carolina
- 5 Concierge
- 3 Convention Desk I
- 4 Convention Desk II
- 10 Convention Desk III
- 11 Convention Desk IV
- 16 Convention Desk V
- 17 Convention Desk VI
- 24 Gate City
- 13 Gift Shop
- 22 Guilford Ballroom
- 1 Hotel Registration
- 7 Imperial Ballroom
- 25 Morehead
- 21 Old North
- 27 Prefunction Area I
- 6 Reservations Office
- 9 Skylite Cafe
- 8 The Bar Down Under

North Lobby

- A Club Fifth Season
- B Internet Café
- C Joseph's Restaurant
- D Stingers Bar and Grill
- E The Brass Bar
- F The Connection Cigar Bar
- G Indoor Pool
- H Outdoor Pool



Level 1

Symbols

- ELEVATORS
- ESCALATORS
- STAIRS
- AUTOMATED TELLER MACHINE
- WOMEN'S RESTROOM
- MEN'S RESTROOM